

Curriculum Vitae



Full name: **Lars Frode Frederiksen**
Nationality: Danish
Current position: Project developer at Greenland Business School, Nuuk, Greenland
External lecturer at Copenhagen Business School, Denmark
Independent researcher
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Education

2004 Ph.d. in Research management at Copenhagen Business School
1992 MSc in Economics and Business Administration
at Copenhagen Business School
1983 BSc in Business Administration at Copenhagen Business School

Previous positions

2008 – 2023 Associate professor at Department for Cultural Sciences, University of Southern Denmark

Teaching: Master of Upper Secondary Education (Management) (2006-2023)
Organization & leadership, Project management, and Research methods in
MSc in Education (2010-2023)

Organization Theory, Master in Didactics, Cultural relations and Change
management, University of Greenland, Nuuk (2023)

Ph.d.-course in analyses of empirical material (2013-2023)

Research: organising and leadership in Upper Secondary School and
professionalisation of school leadership.

Administration: Programme director for Master of Upper Secondary
Education. Membership of the Study board for Pedagogic.

2005 – 2008 Assistant professor at Department of Philosophy, Pedagogics, and the Study of religions, University of Southern Denmark.

2001 - 2005 Ph.d.-student and research assistant at Department of Management, Politics, and Philosophy. Copenhagen Business School.

1999 - 2000 Consultant at D'ARC. Center for analyses and research communication, Technical University of Denmark.

1992 - 1999 Research Librarian at Copenhagen Business School Library

Research networks

- NERA (Nordic Educational Research Association): Convenor for network in Educational leadership 2021-2023
- ECER (European Conference on Educational Research): Co-convenor Educational leadership 2012-2023
- Project partner in NORDLEAD network, a Nordic network
<https://www.uv.uio.no/ils/english/research/projects/nordlead/index.html>

Selected publications

- Frederiksen, L.F. & Bøje, J. D. (2024) Heir and heritage – to become principal in upper secondary school in Denmark. In: Ribers, B. & Warring, N. (ed.) *Professional Ethics in Welfare Work and Education: Nordic Perspectives*. Routledge (forthcoming).
- Bøje, J. & Frederiksen, L. F. (2023), Læreres og pædagogers professionsviden 1990-2020: Professionspaternalisme, professionsrealisme og professionsinstrumentalisme. *Dansk Pædagogisk Tidsskrift*. Nr. 3, s. 79-96.
- Storgaard, M. & Frederiksen, L.F (2023) School leadership in Denmark: leading education and leading a school. In: Gunnulfsen, A. E., Ärlestig, H. & Storgaard, M. (ed.). *Education and democracy in the Nordic countries*. Springer, p. 13-27.
- Smeds-Nylund, A. S., Frederiksen, L.F. & Mäkiharju, A., (2023) Principals' autonomy in the Nordic countries: governing positions, responsibilities, and expectations. In: Gunnulfsen, A. E., Ärlestig, H. & Storgaard, M. (ed.). *Education and democracy in the Nordic countries*. Springer, p. 91-114.
- Bøje, J. D., Frederiksen, L. F., Ribers, B. & Wiedemann, F., (2022) *Professionalisation of school leadership: theoretical and analytical perspectives*. Routledge.
- Frederiksen, L. F. & Bøje, J. D., (2021) God ledelse – jagten på den hellige gral? Mellon, K. (red.) *God Ledelse*. Hans Reitzels Forlag.
- Bøje, J. D. & Frederiksen, L. F., (2021) Leaders of the profession and professional leaders. School leaders making sense of themselves and their jobs. *International Journal of Leadership in Education*. Vol. 24(3), p. 291-312
- Rüsselbæk Hansen, D. & Frederiksen, L. F. (2017) The 'Crucified' Leader: Cynicism, Fantasies and Paradoxes in Education. *Studies in Philosophy and Education*. Vol. 36(4), p. 425-441.
- Frederiksen, L.F. (2017) Skoleledelse. I: Dolin, J., Ingerslev, G.H. og Jørgensen, H.S. (red): *Gymnasiepædagogik*. København: Reitzel.

- Rüsselbæk Hansen, D. & Frederiksen, L. F. (2016) Lærergerningen - en samtidsdiagnostisk og ideologikritisk analyse. I: Beck, S., Rüsselbæk Hansen, D. & Piekut, A. (red.). *Forskning i og med praksis. Nye veje for tænkning, tale, skrift og handling på VUC*. Unge Pædagoger, s. 321-408 87 s.
- Frederiksen, L.F. (2016) Mellem hvad? - Hvad er op og ned i hierarkiet? I: Rüsselbæk Hansen, D. & Bøje, J.D. (red.) *Mellem ledere: Uddannelsesledelse som problem eller svar?* Klim
- Abrahamsen, M. & Frederiksen, L. F. (2014) Det er for elevernes skyld: Etik og skoleledelse i gymnasiet. I: Qvortrup, A., Hansen, D. R. & Abrahamsen, M. (red.) *Den etiske efterspørgsel: i pædagogik og uddannelse*. Klim, s. 135-150.
- Frederiksen, L. F. & Beck, S. (2013) Didactical positions and teacher collaboration - Teamwork between possibilities and frustrations, *Alberta Journal of Educational Research*. Vol. 59(3), p. 442-461.
- Uljens, M., Møller, J., Ärlestig, H. & Frederiksen, L.F (2013) The professionalization of Nordic school leadership. In: Moos, L. (ed.). *Transnational Influences on Values and Practices in Nordic Educational Leadership: Is there a Nordic model?* Springer, p. 133-157.
- Frederiksen, L.F. & Beck, S. (2010) Caught in a crossfire: Educational research in context. *Journal of Educational Research*. Vol. 33(2), p. 135-49.