

Julie BUHL-WIGGERS

EDUCATION

OCT 2017 PH.D. IN ECONOMICS (4+4 PROGRAMME)
UNIVERSITY OF COPENHAGEN.
Thesis: Essays on the Economics of Education in Sub-Saharan Africa.
- Advisor: Prof. John RAND.
- Committee: Prof. Paul GLEWWE, Assoc. Prof. Youdi SHIPPER and
Assoc. Prof. Arne HENNINGSEN.
Maternity leave from JAN 2011-JAN 2012 AND OCT 2012 -SEP 2013.

OCT 2014 MSc. IN AGRICULTURAL ECONOMICS,
UNIVERSITY OF COPENHAGEN.
Thesis: “Smaller classes - more graduates?
Evidence from Vietnamese provinces”.
- Advisor: Prof. John RAND.

SEP 2008 BSc. IN AGRICULTURAL ECONOMICS,
UNIVERSITY OF COPENHAGEN.
Thesis: “Chasing the Causality of Trade on Growth”.
- Advisor: Prof. Henrik HANSEN.

WORK EXPERIENCE

OCT 2023 - PRESENT Senior Consultant,
Danish Mental Health Fund

JAN 2018 - OCT 2023 Assistant professor at the Department of Economics,
Copenhagen Business School

OCT 2017 - DEC 2017 Research Assistant at the Department of Economics,
Copenhagen Business School

JAN 2016 - JUN 2017 Research Assistant at Northern Uganda Literacy Project.

OCT 2007 - AUG 2010 Research Assistant at the Institute of Food
and Resource Economics, University of Copenhagen.

PUBLICATIONS

2023 Buhl-Wiggers, J.; Kjærgaard A. and Lisbeth la Cour (2023): Insights from a randomized controlled trial of flipped classroom on academic achievement: The challenge of student resistance. *International Journal of Educational Technology in Higher Education*. 20, 41.

Kjærgaard, A., Buhl-Wiggers, J. and Mikkelsen, E. N. (2023): Does Gradeless Learning Affect Students' Academic Performance? A Study of Effects Over Time. *Studies in Higher Education*.

Buhl-Wiggers, J., la Cour, L., Franck, M. and Kjærgaard, A. (2023): Investigating Effects of Teachers in Flipped Classroom: A Randomized Controlled Trial Study of Classroom Level Heterogeneity. *International Journal of Educational Technology in Higher Education*. 20(1)

Buhl-Wiggers, J., Kjærgaard, A. and Munk, K (2023): A Scoping Review of Experimental Evidence on Face-to-Face Components of Blended Learning in Higher Education. *Studies in Higher Education*. 48(1).

2022 Buhl-Wiggers, J., Sørensen, N. K. and Zambach, S. (2022): Fra kaos til læring? I Covid-19's slipstrøm. *Samfundsøkonomen*. 3

Kjaergaard, A., Mikkelsen, N.E and Buhl-Wiggers J (2022): The gradeless paradox: Emancipatory promises but ambivalent effects of gradeless learning in business and management education. *Management Learning*

Buhl-Wiggers J, Kerwin, J., Morales, J. M., Smith, J. and Rebecca Thornton (2022): Some Children Left Behind: Variation in the Effects of an Educational Intervention. *Journal of Econometrics*

2021 Buhl-Wiggers, J., Jones, S. and Rebecca Thornton (2021): Boys lagging behind: Unpacking gender differences in academic achievement across East Africa *International Journal of Educational Development*. Volume 83.

2020 Buhl-Wiggers J, Kerwin, J., Morales, J. M., Smith, J. and Rebecca Thornton (2020): Some Children Left Behind: Variation in the Effects of an Educational Intervention. *IZA Discussion Paper No. 13598*

2018 Klejnstrup NR, Buhl-Wiggers J, Jones S, Rand J (2018): Early life malaria exposure and academic performance. *PLoS ONE* 13(6)

2009 "Do elites benefit from democracy and foreign aid in developing countries?: Comment", *Discussion Papers 09/06*, University of Nottingham, CREDIT. *Authors:* Henrik Hansen, Louise Lund Rantz and Julie Buhl-Wiggers.

WORK IN PROGRESS

“The Impact of Teacher Effectiveness on Student Learning in Africa”

Authors: Julie Buhl-Wiggers, Jason Kerwin, Jeffrey Smith and Rebecca Thornton.

“Mass Schooling and Identity in Zimbabwe”

Authors: Julie Buhl-Wiggers.

“Program Scale-up and Sustainability”

Authors: Buhl-Wiggers, J.; Kerwin, J.; Smith, J. and Rebecca Thornton

“Reading for Life: Lasting Impacts of a Literacy Intervention in Uganda”

Authors: Buhl-Wiggers, J.; Kerwin, J.; de la Piedra, R. M.; Smith, J. and Rebecca Thornton

“Girls Outperforming Boys: Pre-school Gender Gap in Literacy and Numeracy Skills in Sub-Saharan Africa”

Authors: Buhl-Wiggers, J.; Thornton, R. and Valenzuela, I.

TEACHING

FALL 2018 - 2022	Microeconomics, Undergraduate level.
SPRING 2015	Topics in Development Economics, Graduate level.
SPRING 2012	Econometrics, Undergraduate level.
SPRING 2012	Economic Growth and Development, Graduate level.
FALL 2010	Economic policy, Undergraduate level.

REFEREE ACTIVITIES

Review of Development Economics, European Journal of Development Research, Journal of Human Capital, Labour Economics, Economics of Education Review, Eastern Economic Journal, International Journal of Educational Development, International Journal of Educational Management, Studies in Higher Education, The Quarterly Journal of Economics.

LANGUAGES

DANISH	Native Language
ENGLISH	Fluent
SPANISH	Written and oral knowledge
GERMAN	Written and oral knowledge

TECHNICAL SKILLS

MICROSOFT OFFICE	Extensive experience
LATEX	Experienced user
MATLAB	Knowledge
R	Experienced user
STATA	Experienced user
ARCH GIS	Knowledge