Welcome to the Research in Management Education (RIME) webpage. We are a group of Copenhagen Business School (CBS) scholars dedicated to the cross-disciplinary study of management education, though we integrate it into our research lives differently: for some, this is our major research area, while others write about it due to incidental or unexpected research opportunities. We offer a forum for constructive, collegial discussion of education-related research to scholars at CBS and elsewhere. We work together with management education scholars across CBS as well as at other institutions in Scandinavia and internationally.

As a CBS research cluster, RIME is jointly sponsored by two Departments: International Business Communication (IBC) and Intercultural Communication and Management (ICM). The RIME webpage is localized at IBC and supported by the IBC IT staff. We hope that RIME will become a port of call for scholars interested in management education in Denmark, Scandinavia, and beyond. If you have a paper or other research you would like to discuss, feel free to contact the RIME research cluster co-coordinators:

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A Bit of History

A RIME research cluster was launched in 2011 by Maribel Blasco (IBC) and Charles T. Tackney (ICM). It is currently anchored within IBC, but is attended by members from all over CBS, and it has, from the outset, been envisioned as a cross-departmental and cross-disciplinary initiative.

RIME has been meeting since 2006 under the ægis of the “Education Irregulars,” a group of management education enthusiasts who had found each other as a result of chance conversations and shared interests. We were irregular because we had no regular meeting schedule, and only gathered when one of us had a paper or project to discuss. The “Irregulars” label stuck because of Sherlock Holmes, who called the street urchins who helped him his “Irregulars.” Like them, some of us came to education research from the streets of administrative obligation, but found the field of management education so compelling that we began to research curricular and pedagogical issues.

Since then, we have sought to keep activities voluntary, expectations modest, and to stay focused on the creative side of research. As our conference, curriculum, and publications record indicates, this seems to have been a good path. Our group has flourished, we have added members, and our list of curriculum activities has grown.

Interested scholars are welcome to convene a RIME interdepartmental seminar when they feel their education-related research can benefit from presentation and discussion.
RIME research areas

Major RIME research areas include:

- **Insight-based critical realism and interdisciplinary method**
  - Over the past 10 years, we have successfully deployed the insight-based critical realism approach of Bernard J.F. Lonergan as an inclusive epistemological foundation and curriculum design element in the interdisciplinary research methods of two CBS Programs.

- **Danish / Scandinavian Curriculum Research**
  - A major RIME interest is the study of Scandinavian / Danish higher education. So far, we have focused particularly on educational approaches designed to promote democratic citizenship, collaborative skills and inquiry. We look not only at the content taught, but also the tacit messages conveyed through didactic practices, and the meta-skills acquired as a result (e.g. collaborative and analytical abilities).

- **Teaching Cultural and Ethical Awareness in Management Education**
  - **Cultural awareness** in higher education is nowadays increasingly framed not just as a matter of acquiring language and knowledge about other cultures but in terms of transformational goals that have to do with students’ identities, world views and values. The expectation is that business schools and universities can produce graduates with collaborative and intercultural skills, who are well equipped to thrive in today’s globalized knowledge economy. We investigate this important topic at RIME by studying education institutions as sites of socialization, knowledge production and enculturation, and exploring how students apprehend and negotiate the conflicting messages they encounter there in different cultural contexts. Our work in this area has focused on students’ cultural learning processes and reflexivity in the context of internationalization, seen from their point of view.
  
  - **Ethical awareness** is similarly a major preoccupation in management education today. CBS is a committed and active signatory of the United Nations Principles for Responsible Management Education (UNPRME) initiative. RIME members are researching the PRME process through interviews and workshops with study leaders and teachers across a wide range of study study programmes. RIME members are also involved in the practical implementation of PRME at CBS, including designing teacher training courses. A key focus in this regard is how to tailor PRME to particular disciplines at business schools – a challenging task. Both in our teacher training and research activities we are particularly concerned with investigating, and raising awareness of,
the messages conveyed through the ‘hidden curriculum’ of management education; and with
the need to keep a critical eye on the way that PRME is interpreted and evoked in teaching

- **International student academic adaptation**
  - Many international students report experience Danish higher education as very different to
    their home educational traditions. RIME participants have been researching this process, with a
    view to facilitating the students’ adaptation by rendering both explicit and tacit aspects of the
    system more transparent to them. In that connection, we have designed and taught a range of
    seminars aimed both at international students, and also at international/Danish teachers.

**Selected publications**


