


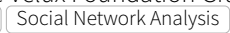












Majsa Stina GROSEN

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EDUCATION

- 2022 Master's degree in Sociology, University of Copenhagen
- 2019 Bachelor of Science in Sociology, University of Copenhagen

EXPERIENCE

- January 2023** | **PhD Fellow, COPENHAGEN BUSINESS SCHOOL, Department of Organization**
Affiliated the CLONE (Consequences of Long-term Organizational Embeddedness) project sponsored by the Velux Foundation Grant
 
- October 2022** | **Research Assistant, ROSKILDE UNIVERSITY, Department of Communication and Arts**
April 2022 | Research assistant at the project *Data Publics*
 - > Using surveydata and multiple correspondence to investigate how the advent of social media has changed patterns in media use in Denmark from 2008 to 2021 
- April 2022** | **Student Assistant, COPENHAGEN BUSINESS SCHOOL, Department of Organization**
December 2018 | Student assistant the research project *Longitudinal Elite Networks (LongLinks)*
 - > Coding biographies from Kraks Blå Bog into a historical dataset
 - > Master's thesis collaboration on the historical development of the careers of Danish social democratic politicians from the 1990s to the 2020s using network analysis and sequence analysis
 - > Bachelor's thesis collaboration on the historical development of the banking elite in Denmark from 1910 - 2018 using MCA    
- June 2021** | **Student Assistant, UNIVERSITY OF COPENHAGEN, SODAS**
May 2021 | Student Assistant at the research project *Cross-national dynamics of risk-related attitudes on social media*
 - > Scraping and analyzing Facebook data 
- November 2019** | **Student Assistant, AALBORG UNIVERSITY, Statens Byggeforskningsinstitut**
January 2019 | Student Assistant at the research project *InterHUB*
  
- August 2018** | **Student Assistant, MINISTRY OF EDUCATION, Office for Adult Education and Transition**
July 2017 | Statistical supervision of Denmark's adult education institutions

TEACHING EXPERIENCE

- December 2022** | **Teaching Assistant, ROSKILDE UNIVERSITY, Department of Communication and Arts**
November 2022 | Teaching assistant at modules in the course *Stakeholders, evaluation and impact* at the masters's programme in Communication
 - > Teaching modules on survey design
 - > Assignment censorship
 - > Language of instruction : Danish

November 2021 Sep 2021	Teaching Assistant, UNIVERSITY OF COPENHAGEN, Department of Sociology Teaching assistant at the course <i>Introduction to R</i> at the bachelor's programme in Sociology <ul style="list-style-type: none"> > Teaching basic R skills > Creating video tutorials > Language of instruction : Danish <div style="display: flex; gap: 5px;"> R SurveyXact </div>
June 2021 April 2021	Teaching Assistant, UNIVERSITY OF COPENHAGEN, SODAS Teaching Assistant at the course <i>Digital Methods</i> at the master's programme in Social Data Science <ul style="list-style-type: none"> > Teaching netnographic methods > Teaching webscraping and network analysis with Python > Designing exercises and python script examples > Language of instruction : English <div style="display: flex; gap: 5px;"> Python Webscraping Network Analysis Netnography </div>
May 2019 February 2019	Teaching Assistant, TECHNICAL UNIVERSITY OF DENMARK, Department of Technology, Management and Economics Teaching Assistant at the course <i>Philosophy of Science for Engineers</i> at the undergraduate programmes in engineering <ul style="list-style-type: none"> > Language of instruction : Danish

PUBLICATIONS

2020 Coauthor to the blogpost [🔗 Digital klima-aktivisme i en skandinavisk corona-tid](#)

CERTIFICATIONS

2021 Course in educational pedagogy

VOLUNTEERING

- 2021 - 2022 Representative of the college *Regensen - Collegium Domus Regiæ* and active in the board of *Københavns Universitets Kollegiesamvirke af 1983*
- 2016 Volunteering at *Save the Children Youth Group*
- 2009 - 2010 Active in *European Democratic Education Community*

COMPETENCES

Software Skills	R, Stata, Python, Gephi, Nvivo.
Office Technology	LaTeX, Office (Word, Excel, PowerPoint).
Quantitative Methods	Regression, Multilevel Regression, Multiple Correspondance Analysis, Network Analysis, Sequence Analysis, Webscraping, as well as supervised and unsupervised methods for quantitative text analysis such as Classification or Topic Modelling.
Qualitative Methods	Interview, Digital Ethnography.
Languages	Danish (native), English (advanced), German (beginner).