

# CURRICULUM VITAE

## PERSONAL INFORMATION

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- Justine Grønbæk Pors, 2205 1980
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## EDUCATION

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- 11.11.2011** PhD from the Doctoral School of Organization and Management Studies  
Department of Management, Politics and Philosophy, Copenhagen Business School
- 24.02.2008** Master in Political Communication and Management, Copenhagen Business School
- 22.06.2005** Bachelor in Social Science and Business Studies from Roskilde University (RUC)

## ACADEMIC POSITIONS

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- 1.9.12-1.9.16** **Assistant Professor**, Department of Management, Politics and Philosophy,  
Copenhagen business school
- 1.6.12- 31.8.12** **Research Assistant**, Department of Management, Politics and Philosophy,  
Copenhagen business school
- 12.11.11-31.5.12** Maternity leave
- 1.8.11 -11.11.11** **External lecturer**, Copenhagen Business School
- 1.8.08-31.7.11** **Phd. fellow**, Department of Management, Politics and Philosophy, Copenhagen  
Business School

## MANAGEMENT

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- 1.6.12-10.12.13** **Project Manager:** Transversal management of elderly care. Partnership between CBS,  
KL and the municipalities of Holbæk & Aalborg.  
Management of research group including 1 research assistant and 3 student assistants.

## TEACHING, CURRICULUM PLANNING AND COORDINATION

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- 2012-** Study Program Coordinator, Executive Master of Educational Management, CBS &  
Department of Education and Learning, University of Århus.
- 2012-** Course coordinator and lecturer, Bachelor Program in Business Communication, CBS
- 2010-** Lecturer, supervisor and examiner, Executive Master of Educational Management, CBS &  
Department of Education and Learning, University of Århus.

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| <b>2008-</b>     | Lecturer, supervisor and examiner, Master of Political Communication and Management, CBS  |
| <b>2008-2009</b> | Course Coordinator, lecturer and examiner, Communication and Strategy in Organisations, Bachelor program in Business Administration and Commercial Law, CBS |

## RESEARCH FOCUS

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- Welfare policies, governance and organisation
- Potentialization: Innovation of public service
- Government and management of education
- Organisation and management of elderly care
- The history of the public sector
- Post-structural theory
- New qualitative methods (shadowing, studies of affect, visual studies)
- Research impact and partnerships

My research aims to set new research agendas in public management and organisation and management studies by combining post-structural theory with solid empirical work. I strive to bring new perspectives to classical strands of research within these fields. I.e. my 2014 publication together with Niels Åkerstrøm Andersen in *Management & Organizational History* was on Taylor & Francis *Most read* list of 2014.

My international network is strong in Germany with many collaborators in Universities in München, Hamburg, and Oldenburg. As a result, I have several publications in German. I also have a strong network in the UK especially with the Lancaster University, University of Essex and Leicester University. Finally, I have close contacts in Australia i.e. Deakin University, University of Western Sydney, University of Queensland and University of New South Wales.

I am regularly invited to disseminate my research in professional journals, blogs etc. as well as through mass media such as 'P1 morgen', 'TVavisen', 'TV2 nyhederne', 'DR2 morgen'.

## IMPACT: SELECTED KEY NOTE PRESENTATIONS

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| <b>2014</b> | Annual conference: Association of chief executives in children and youth policy (Børne- og kulturchefforeningen). |
| <b>2014</b> | Annual conference: The National Association of rehabilitation and quality in public service.                      |
| <b>2014</b> | Annual conference: Professional Association of managers in pedagogical organisations. (BUPL ledere)               |
| <b>2014</b> | Annual conference: Association of school leaders (Skolelederforeningen, Nordsjælland)                             |
| <b>2012</b> | Annual conference: Association of leaders, secondary education (Gymnasieskolens lederforening)                    |
| <b>2011</b> | Annual Meeting, Association of Private schools (Privatskoleforeningen)  |
| <b>2010</b> | Annual Conference for Senior Executives, Danish Agencies.   |

**PUBLICATION LIST**  
JUSTINE GRØNBÆK PORS

**Peer Reviewed Publications**

Articles

- \*Pors, J.G. (forthcoming 2016) 'The Ghostly Workings of Danish Accountability Policies'  
*Journal of Education Policy*.
- Pors, J.G. (forthcoming 2015) 'Is the system badly named? Noise as the paradoxical (non)foundation of social systems theory' *Cybernetics and Human knowing*.
- \*Pors, J.G./ Andersen, N.Å. (2015). 'Playful Organisations: Undecidability as a Scarce Resource.' *Culture and Organization*, 21(4), 338-354.
- \*Andersen, N.Å./ Pors, J. G. (2014). 'Playful Membership: Embracing an Unknown Future.'  
*Management & Organizational History*, 9(2), 166-183.
- Pors, J.G. (2014). 'Lokal ledelse og central styring: Kommunernes styring af folkeskolen fra 1970 til 2013.' *Nordisk Administrativt Tidsskrift*, 91(2), 28-44.
- Pors, J.G. (2014). 'Mellemrummets potentialitet: Genopfindelser af folkeskolen efter reformen.'  
*Unge Pædagoger*, 1, 89-96.
- Ratner, H. / Pors, J.G. (2013) 'Making invisible forces visible: Managing Employees' Values and Attitudes Through Transient Emotions.' *International Journal of Management Concepts and Philosophy*, 7(3/4), 208-223.
- Pors, J.G. (2012). 'Experiencing with Identity: Paradoxical Government in Times of Resistance.' *Tamara*, 10(3), 33-42.
- Pors, J.G. (2012). 'Jagten på fremtidens folkeskole: Om joker-organisering og radikal omskiftelighed.' *Dansk Pædagogisk Tidsskrift*, 2, 59-65.
- Staubæs, D. / Pors, J.G. (2011). 'Hvordan føles det at tabe i OECD?' *Unge Paedagoger*, 3, 27-35.
- Pors, J.G. (2009). 'Servile Power. When something is rotten in the state of Denmark.' *Power and Education*, 1(2), 201-213.
- Pors, J.G. (2008). 'Politisk styring af folkeskolens evalueringskultur: Fra evaluering til selvevaluering. Fra kontrol til kultur- og identitetsstyring.' *Unge Pædagoger*, 5, 34-40.

Monographs

- \*Andersen, N.Å. / Pors, J.G. (forthcoming 2016). *Public Management in Transition. The Orchestration of potentiality*. Bristol: Policy Press.
- Andersen, N.Å. / Pors, J.G. (forthcoming 2016). *Potentialisierung. Ein neues Wohlfahrtsstaatsregime?* Wiesbaden: Springer VS.
- Andersen, N.Å. / Pors, J.G. (forthcoming 2015). *Il management della contingenza. Dinamiche di apprendimento, amore e gioco nelle organizzazioni di welfare*. Milano-Udine: Mimesis.
- \*Pors, J.G. (2014) *Støjende styring: Genopfindelsen af folkeskolen mellem ledelse, organisering og læring*. Frederiksberg: Nyt fra Samfundsvidenskaberne.
- Pors, J.G. (2009) *Evaluering indefra: Politisk ledelse af folkeskolens evalueringskultur*. Frederiksberg: Nyt fra Samfundsvidenskaberne.

## Chapters in Books

- Staunæs, D. / **Pors, J.G.** (2015) 'Thinking educational policy and management through (frictional) concepts of affects.' In Matthew Clarke, Kalervo Gulson & Eva B. Petersen (eds.): *Education policy and contemporary theory. Implications for research*. London: Routledge.
- Pors, J.G.** / Andersen, N.Å. (2015): 'Kerneløse kerneopgaver.' In Nana Vaaben & Helle Bjerg (eds.) *At lede efter læring*. Frederiksberg: Samfundslitteratur.
- Pors, J.G.** (2015) 'Kærlig borgerledelse - om ledelse af frihed, nysgerrighed og det levede liv.' In Kristian Gylling-Olesen & Anja Svejgaard Pors (eds.): *Borgernær ledelse*. Akademisk forlag.
- Andersen, N.Å. / **Pors, J.G.** (2013). 'Spielende Organisationen. Unbestimmtheit als Ressource.' In Julian Müller & Victoria Von Groddeck (eds.): *(Un) Bestimmtheit*. München: Wilhelm Fink Verlag, 117-131.
- Pors, J.G.** (2012): 'Avoiding Unambiguity: Tensions in School Governing.' In Niels Åkerstrøm Andersen & Inger-Johanne Sand (eds.): *Hybrid Forms of Governance: Self-suspension of Power*. Basingstoke: Palgrave Macmillan, 30-45.
- Pors, J.G.** (2011). 'Evalueringssamtaler mellem skole og kommune: Selvledelse og gæstfrihed.' In M. Juelskjær / H. Knudsen, **J.G. Pors** / D. Staunæs (eds.): *Ledelse af uddannelse: At lede det potentielle*. Frederiksberg: Samfundslitteratur, 81-102.
- Pors, J.G.** (2010). 'Paradoxien der Macht und die Multi-Identität einer politischen Organisation.' In Steffen Roth, Lukas Scheiber & Ralf Wetzel (eds.): *Organisation multimedial: Zum polyphonen Programm der nächsten Organisation*. Heidelberg: Carl-Auer Verlag, 169-191.

## **Non-peer review publications**

### Articles

- Pors, J.G.** (2014). 'Mellem innovation og evaluering: Folkeskolen som aktuel og potentiel organisation.' *Skolen i Morgen*, 17(7), 5-8.
- Pors, J.G.** (2014): 'At lede mellem evaluerings- og innovationskulturer.' *MPP News*, 17(1), 24-27.
- Pors, J.G.** (2014). 'Introduction: An Open and Experimenting Public School.' *MPP News*, 17(1), 6-7.
- Pors, J.G.** (2011). 'Invitation til samtale. *Skolen i Morgen*, 14(6), 2-3.
- Staunæs, D. / Juelskjær, M. / Knudsen, H. / **Pors, J.G.** (2011). 'Når det potentielle bliver det, der ledes på.' *Skolen i Morgen*, 14(6), 2-3.
- Pors, J.G.** (2009). 'Evaluering, refleksion og skoleudvikling: Hvordan hænger det sammen?' *Ceptra-sriben: Tidsskrift for evaluering i praksis*, 6, 35-41.
- Pors, J.G.** (2009). 'Politiske ledelse af folkeskolen: Hvad menes med evalueringkultur og hvordan kan den styres.' *EvalueringNyt*, 23, 15-17.

## Monographs

- Andersen, N.Å. & Pors, J.G. (2014) *Velfærdsledelse: Mellem styring og potentialisering*. København: Hans Reitzels forlag.
- \*Pors, J.G. (2011): *Noisy Management: A History of Danish School Governing from 1970-2010*. Frederiksberg: Copenhagen Business School. (PhD Series; 24.2011).
- Juelskjær, M. / Knudsen, H. / Pors, J.G./ Staunæs, D. (eds.) (2011). *Ledelse af uddannelse: At lede det potentielle*. København: Samfundslitteratur.

## Chapters in Books

- Pors, J.G. (forthcoming 2016). 'Ledelse i en politisk styret skole.' In Anders Balle (ed.): *Pædagogik og Ledelse*. København Hans Reitzel.
- Pors, J.G. (forthcoming 2016). 'Reformtid. Kampen om fritidspædagogikkens fremtid og fortid.' In Jesper Larsen: *Fritid, den nye elev i klassen*. Odense: Ungdomsringens forlag.
- Andersen, N.Å. / Pors, J.G. (forthcoming 2016). 'Stilhedens kommunikation: Hashsamtalet som en potentialitetsteknologi.' In Kasper Villadsen & Mads Peter Karlsen (eds.): *Magten og Sundheden: Perspektiver på ledelse, magt og sundhed*. København: Hans Reitzel.
- Pors, J.G. (2015) 'Understøttende Undervisning. Potentielle mellemrum og autentiske møder.' In Claus Holm, Jens Rasmussen & Andreas Rasch-Christensen (eds.): *Folkeskolen efter reformen*. København: Hans Reitzels forlag.
- Juelskjær, M. / Knudsen, H. / Pors, J.G. / Staunæs, D. (2011) 'Vi holder af hverdagen: Ledelse som et tværfagligt, flygtigt og magtfuldt fænomen.' In Malou Juelskjær, Hanne Knudsen, Justine Grønbæk Pors & Dorthe Staunæs (eds.) *Ledelse af uddannelse: At lede det potentielle*. København: Samfundslitteratur, 13-26.
- Juelskjær, M. / Knudsen, H. / Pors, J.G. / Staunæs, D. (2011). 'Eftertanker: Potentialitetsledelse.' In Malou Juelskjær, Hanne Knudsen, Justine Grønbæk Pors & Dorthe Staunæs (eds.): *Ledelse af uddannelse: At lede det potentielle*. København: Samfundslitteratur, 235-257.

## Impact

- Pors, J.G. / Larsen, M. / Andersen, N.Å. / Højlund, H. (2014). Case 4: Tværgående ledelse på ældreområdet. *Samfundsrelevant forskning på CBS: 14 udvalgte cases*. Frederiksberg: CBS: Copenhagen Business School, 14-15.
- Pors, J.G. / Andersen, N.Å. (2014). 'Ledere skal kunne navigere i fremtidens fremtid.' Netpublikation. *Lederweb.dk*, 4.7.2014.
- Pors, J.G. (2014). 'Skolereform: Ledelse af fremtidens folkeskole.' Netpublikation. *Lederweb.dk*. 4.4.2014.
- Pors, J.G. (2014). 'Støjende styring.' *Plenum*, 17(5), 52-54.
- Pors, J.G. / Larsen, M.R. (2013) Next Practice Katalog. Tværgående Ledelse på ældreområdet. Udgivet i samarbejde med KL, Ålborg Kommune og Holbæk Kommune. 61 s.
- Pors, J.G. (2012). 5 skarpe til en skoleforsker. *Skolen i morgen*, 15(8), 8
- Pors, J.G. (2011). 'Folkeskole og velfærdsinnovation.' Blogindlæg. Folkeskolestafetten. *Denoffentlige.dk*, 21.03.2011.

**Pors, J.G. / Staunæs, D.** (2011). 'Hvordan føles det at tabe i OECD?' *Information*, kronik.  
23.6.2011, s. 22.

**Pors, J.G.** (2008) 'Apport: Kan man dressere en folkeskolelærer?'  
*Politiken*, 15.5.2008, s. 8.