

# Nicole Capriel Ferry

## CURRICULUM VITAE

### EDUCATION

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#### **Doctor of Philosophy, Cultural Studies and Social Thought in Education**

May 2018

*Washington State University, Pullman, WA*

Dissertation: *There's a Leader in You!: A Critical Mapping of Leadership Discourse in the American University*

- Received the 2018 Fredric M. Jablin Doctoral Dissertation Award from the International Leadership Association and the Jepson School of Leadership
- Advisor: Dr. Pamela Bettis
- Cumulative GPA: 4.0

#### **Bachelor of Science, Psychology**

May 2011

*Washington State University, Pullman, WA*

- Second Major in Social Sciences
- Minor in Women's Studies
- Minor in Sociology
- Cumulative GPA: 3.95, *Summa Cum Laude*

### ACADEMIC EMPLOYMENT & UNIVERSITY-RELATED EXPERIENCE

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#### **Assistant Professor and Dissertation Director, Research Institute**

December 2019 – January 2021

*City University of Seattle, Seattle, WA*

- Oversee dissertation process for doctoral students, coordinating faculty, hiring and assigning chairs and committee members, and facilitating dissertation defenses.
- Design, manage, and teach online, doctoral-level courses for the School of Business and Management and School of Applied Leadership, including Qualitative Research Methods and Cultural Competency in Organizations.
- Supervise faculty in two doctoral programs, including over 30 doctoral chairs and committee members.
- Track doctoral student progress, create long-term student schedules, manage student database, and provide student support.
- Coordinate comprehensive examinations for doctoral students, including creating exam content, selecting evaluators, and facilitating oral defenses.
- Teach online, doctoral-level courses and serve as chair and committee member on students' dissertation committees.

#### **Assistant Professor and Associate Program Director, School of Applied Leadership**

July 2018 - December 2019

*City University of Seattle, Seattle, WA*

- Structured and managed all doctoral research courses, including the selection and/or creation of materials, assignments, and activities, for both the School of Applied Leadership and School of Management (i.e., Research Fundamentals, Quantitative Research Methods, Qualitative Research Methods, Research Design, Advanced Research Topics, Doctoral Academic Support, and Dissertation Courses).
- Planned and executed biannual, on-campus, doctoral workshops for students to learn the dissertation process and doctoral culture.
- Taught online, doctoral-level courses, including coordinating the comprehensive examinations for doctoral students.

**Academic Coach and Editor, Heartful Editor**

July 2018 - Present

*Remote Work*

- Coach students and career professionals on academic writing, and provide editing services on the mechanics of style, APA format, organization, and content.

**Co-Founder and Contributing Member, Allies to Advocates (A2A)**

Aug. 2016 - May 2019

**Educational Collaborative**

*Remote Work*

- Pioneered a research and consulting team that addressed social justice issues, especially policies and practices impacting LGBTQIA+ communities, within organizations.
- Selected workshops delivered: Disrupting Heteronormativity: Creating Gender Inclusive Policy and Practices in the Workplace; Allies to Advocates: Working with Transgender Children and Parents; From Policy to Practice: Language, Policy, and Transgender Rights.

**Undergraduate Writing Portfolio Evaluator, The Writing Program**

Aug. 2015 - May 2017

*Washington State University, Pullman, WA*

- Worked with faculty from various disciplines and evaluated university juniors' writing portfolios to determine the top 10% of student writers, and also provided recommendations for those who needed additional writing support.

**Intern, Gender Identity/Expression and Sexual Orientation Resource Center**

Aug. 2013 - May 2014

*Washington State University, Pullman, WA*

- Coordinated events and services that encouraged sexual health awareness for the LGBTQIA+ student community.

**Leadership Coordinator and Student Organizations Advisor,  
Student Involvement**

Aug. 2011 - May 2014

*Washington State University, Pullman, WA*

- Supervised and trained a staff of undergraduate students to facilitate workshops on leadership, self and group development, and campus involvement for the university's leadership program.
- Planned an annual leadership conference for up to 300 attendees, including securing spaces, reserving equipment, and confirming workshop and keynote presenters.
- Advised over 400 student organizations on event planning, risk and safety guidelines, fundraising, goal setting, and managing their student-run organization.

**PEER-REVIEWED PUBLICATIONS**

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Ferry, N. , & Guthey, E. (2020, July). There is no *Lean In* for men. *Proceedings of the 2020 Annual Meeting of the Academy of Management*. <https://doi.org/10.5465/AMBPP.2020.79>

Ferry, N., & Guthey, E. (2020). Start 'em early: Pastoral power and the confessional culture of student leadership development in US universities. *The Journal of Business Ethics*. <https://doi.org/10.1007/s10551-020-04565-7>

Jeffries, M., Boyd, A., Lash, J., & Ferry, N. (2020). Privilege and practice: Examining gender through personal narrative. In S. Woolley and L. Airtton (Eds.) *Teaching about gender diversity: Teacher-tested lesson plans for K-12 classrooms* (pp. 131-136). Canadian Scholars.

Cavagnetto, A., Collins, L. B., Ferry, N., Adesope, O., Baldwin, K., Morrison, J., & Premo, J. (2019). May I have your attention: An analysis of teacher responses during a multi-year professional learning program. *Journal of Science Teacher Education*, 30(6), 549-566. <https://doi.org/10.1080/1046560X.2019.1589846>

- Torres, J., & **Ferry, N.** (2019). I am who you say I am: The impact of tutor feedback on pre-service teacher identity. *Practitioner Research in Higher Education*, 12(1), 3-14.
- Torres, J., & **Ferry, N.** (2019). Not everyone gets a seat at the table!: Responding to the language games of diversity. In S. Sharma and A. M. Lazar (Eds.), *Rethinking 21st century diversity in teacher preparation, k-12 education, and school policy: Theory, research, and practice* (pp. 21-28). Springer.
- Bettis, P., & **Ferry, N.** (2018). Discourses of adolescence and gender in the United States. *Oxford Research Encyclopedia of Education*. Oxford University Press.  
<https://doi.org/10.1093/acrefore/9780190264093.013.6>
- Ferry, N.** (2017). It's a family business!: Leadership texts as technologies of heteronormativity. *Leadership*, 14(6), 603-621. <https://doi.org/10.1177/1742715017699055>
- Bettis, P., **Ferry, N.**, & Roe, M. (2016). Lord of the guys: Alpha girls and the post-feminist landscape of American education. *Gender Issues*, 33(2), 163-181. <https://doi.org/10.1007/s12147-016-9153-x>
- Bettis, P. J., & **Ferry, N.** (2016). Gender identities and socialization. In N. Naples, R. C. Hoogland, M. Wickramasinghe, & W. C. A. Wong (Eds.), *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies*. Hoboken, NJ: Wiley-Blackwell. <https://doi.org/10.1002/9781118663219.wbegs342>
- Ferry, N.** (2012). Rethinking the mainstream gay and lesbian movement beyond the classroom: Exclusionary results from inclusion-based assimilation politics. *Journal of Curriculum Theorizing*, 28(2), 104-117.

## **PUBLICATIONS IN PROCESS**

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- Guthey, E., **Ferry, N.**, & Remke, R. (under second review). Leadership fashions. *Management Learning*.
- Ferry, N.** (submitted for review June 2020). There is no *Lean In* for men: Missing men in leadership development. *Academy of Management Learning & Education*.

## **FELLOWSHIPS, GRANTS, AWARDS, & RECOGNITION**

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| Academy of Management, CMS Best Critical Gender, Work and Organization Paper, Submission: There is No <i>Lean In For Men</i> , Sponsored by the journal <i>Gender, Work and Organization</i> . | June 2020            |
| Provost Research Grant, City University of Seattle, \$1,500.   | June 2019            |
| The International Leadership Associations and The Jepson School of Leadership's 2018 Fredric M. Jablin Doctoral Dissertation Award, \$1,000.   | May 2018             |
| Washington State University Graduate School's Dissertation Year Fellowship Award, \$20,000.  | Aug. 2017 - May 2018 |
| 2017 AESA and Taylor & Francis Past President's Award for Outstanding Graduate Student Research, \$500.  | October 2017         |
| Graduate and Professional Student Association's Graduate Student Instructor of the Year Award, \$500.  | April 2017           |

Washington State University Woman of Distinction, Nominee. Spring 2017

Graduate and Professional Student Conference Travel and Registration Grant Recipient, combined funds received totaling \$2,892. Fall 2016/Summer 2016/  
2015/Fall 2013  
Department of Teaching and Learning Graduate Student Support Grant Recipient, combined funds received totaling \$1,500. Fall 2016/Fall 2015

American Educational Research Association, Graduate Student Paper Award Nominee. January 2012

## TEACHING EXPERIENCE

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**Instructor, School of Applied Leadership (Online)** Summer 2018 - Fall 2021  
*City University of Seattle, Seattle, WA*

- Research Core 621: Qualitative Research Methods
- Leadership Core 682: Doctoral Comprehensive Exam
- Leadership Core 607: Cultural Competence in a Diverse Society
- Leadership Core 90: Doctoral Academic Support

**Instructor, Department of Teaching and Learning** Fall 2015 - Spring 2017  
*Washington State University, Pullman, WA*

- Teaching and Learning 467: Adolescence, Community, and School

**Instructor, Department of Critical Culture, Gender, & Race Studies** Fall 2013 - Spring 2015  
*Washington State University, Pullman, WA*

- Women's Studies 101: Gender and Power
- Women's Studies 481: Theoretical Issues in Women's Studies
- Women's Studies 338: Women and Popular Culture

**Instructor, Student Success and Transitions Programs** Fall 2014 - Spring 2015  
*Washington State University, Pullman, WA*

- University 104: Pathways to Academic Success Seminar (2 sections)
- University 104: Pathways to Academic Success Seminar
- University 304: Seminar in Focused Exploration and Leadership

**Instructor, International Programs** Fall 2014 - Spring 2015  
*Washington State University, Pullman, WA*

- University 497: Global Leadership (1 section on-campus, 1 section online)
- University 497: Global Leadership (1 section on-campus, 1 section online)

**Co-Instructor, Department of Teaching and Learning** Fall 2014  
*Washington State University, Pullman, WA*

- Teaching and Learning 535: Gender and Power in Education (Graduate-level course)

*Average course evaluation score across all classes taught: 4.85/5*

## RESEARCH EXPERIENCE

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**Research Team Member, Cultural Studies and Social Thought  
in Education Research Group** Aug. 2016 - May 2017

*Washington State University, Pullman, WA*

- Nominated to participate in the research group's work focused on understanding the role of whiteness in teacher preparation programs.
- Transcribed, coded, and analyzed data gathered from interviews of aspiring elementary and secondary school teachers on the issues of whiteness, race, diversity, and culturally-responsive teaching.

**Research Assistant to Molly Kelton, Ph.D.** Aug. 2016 - May 2017

*Washington State University, Pullman, WA*

- Assisted in multi-modal data analysis for a study concerning the educational value of whole-body, multi-party activity for mathematics learning.

**Research Assistant to Andy Cavagnetto, Ph.D., and Olusola Adesope, Ph.D.** Aug. 2015 - May 2017

*Washington State University, Pullman, WA*

- Conducted a thematic qualitative analysis for the Enhancing Understanding of Concepts and Practices of Science (EUCAPS) project funded by Washington State Office of Superintendent of Public Instruction (OSPI).

**Research Assistant to Anne Marie Guerrettaz, Ph.D.** Aug. 2015 - May 2016

*Washington State University, Pullman, WA*

- Transcribed interviews, copy-edited, and compiled literature reviews for published research papers.

*Proficient in the following research software: ATLAS.ti, SPSS, & ELAN*

## REFEREED PRESENTATIONS

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### INTERNATIONAL PRESENTATIONS

Guthey, E., & **Ferry, N.** (2020, August 11). *The Cultural and commercial production of leadership*. To be presented at the Academy of Management Annual Meeting (virtually held, COVID-19).

**Ferry, N.**, & Guthey, E. (2020, August 10). *There is no Lean In for men*. To be presented at the Academy of Management Annual Meeting (virtually held, COVID-19). \*Recipient of the CMS Best Critical Gender, Work and Organization Paper, Sponsored by the journal *Gender, Work and Organization*.

**Ferry, N.** (2020, July 2). *Men's leadership is not a thing: The gender politics behind the unmarked category*. To be presented at the European Group for Organizational Studies (virtually held, COVID-19).

**Ferry, N.** (2020, Conference cancelled – COVID-19). *Leadership as a pharmakon: A useful problem for organizations in the neoliberal moment?* Standing Conference on Organisational Symbolism, Copenhagen, Denmark.

**Ferry, N.**, & Guthey, E. (2019, July 4). *Student leadership development in the therapeutic university*. Presented at the European Group for Organizational Studies, Edinburgh, Scotland.

**Ferry, N.** (2019, May 17). *There's a leader in you!: A critical mapping of leadership discourse in the American university*. Presented at the Copenhagen School of Business' Workshop on Leadership, Diversity and Inclusion, Copenhagen, Denmark.

- Ferry, N.**, & Guthey, E. (2018, Dec. 17). *Start 'em early: Confessional culture in US undergraduate leadership development*. Presented at the International Studying Leadership Conference, Lancaster, UK.
- Guthey, E., & **Ferry, N.** (2018, May 31). *Start 'em early: Confessional culture in undergraduate leadership development*. Presented at the Next Generation Leadership Conference, Pretoria, South Africa.
- Ferry, N.** (2017, Oct. 15). *A useful problem: Leadership as a pharmakon in the age of terror*. Presented at the International Leadership Association's Global Conference, Brussels, Belgium.
- Ferry, N.** (2017, Oct. 13). *There's a leader in you!: Examining leadership discourse and development in the university*. Presented at the Emerging Scholars Research Consortium at the International Leadership Association Global Conference, Brussels, Belgium. Faculty Mentor: Stella M. Nkomo.
- Remke, R. V., Guthey, E. R., Lowe, K. B., Uhl-Bien, M., **Ferry, N.**, & Kempster, S. (2017, Oct. 13). *Responsible leadership in a post-truth world*. Presented at the International Leadership Association Global Conference, Brussels, Belgium.
- Ferry, N.** (2017, Oct. 13). *The choice is yours! Discourses of leadership in neoliberal times*. Presented at the International Leadership Association's Global Conference, Brussels, Belgium.
- Ferry, N.** (2016, Dec. 13). *Leaders wanted: Neoliberalism and the self-making enterprises of leadership discourse in higher education*. Presented at the International Studying Leadership Conference, Edinburgh, Scotland.
- Ferry, N.** (2016, Dec. 12). *Mapping leadership: Following, wandering, and archiving as methodologies for studying leadership in the university*. Presented at the International Studying Leadership Conference, Edinburgh, Scotland.
- Leadership Development*. (2016, Dec. 11). **Panel Chair**. Panelists: Robyn V. Remke, Eric R. Guthey, and Steve Kempster. Presented at the International Studying Leadership Conference Edinburgh, Scotland.
- Ferry, N.** (2015, Dec. 15). *It's a family business!: Leadership texts as technologies of heteronormativity*. Presented at the International Studying Leadership Conference, Lancaster, UK.

#### NATIONAL PRESENTATIONS

- Ferry, N.**, & Guthey, E. (2020, November 8). *Strengths campuses: The leadership assessment industry goes to school*. To be presented at the International Leadership Association's Global Conference, San Francisco, CA.
- Collins, L., & **Ferry, N.** (2019, Sept. 26). *Disrupting the norm: Addressing the dominant discourse of science*. Presented at The Geological Society of America Conference, Phoenix, AZ.
- Guthey, E., & **Ferry, N.**, & Remke, R. (2019, Aug. 11). *A critical perspective on leadership fashions*. Presented at the Academy of Management Annual Meeting, Boston, MA.
- Boyd, A. S., **Ferry, N.**, Jeffries, M. S., & Lash, J. (2018, Nov. 10). *The complexity of teaching for social action: Exploring a case study of potential change in a secondary civics classroom*. Presented at the American Educational Studies Association Conference, Greenville, SC.
- Ferry, N.** (2018, Nov. 10). *The leaderfull moment: Problematizing the 'everyone-can-be-a-leader' model in higher education*. Presented at the National Women's Studies Association Conference, Atlanta, GA.

- Ferry, N.** (2018, Oct. 25). *There is no Lean In for men*. Presented at the International Leadership Association's Global Conference, West Palm Beach, FL.
- Bettis, P., Benjamin, C. B., **Ferry, N.**, Sataraka, J., Schmidt, J., & Groves, P. G. (2018, April 14). *Maintaining white supremacy through white femininity*. Presented at the American Educational Research Association Conference, New York, NY.
- Boyd, A. S., **Ferry, N.**, Jeffries, M. S., & Lash, J. (2018, April 13). *Scaffolding for social action: Examining the potential for change in a public school civics classroom*. Presented at the American Educational Research Association Conference, New York, NY.
- Bettis, P., Price, P. G., Sataraka, J., Medina, N. E. C., **Ferry, N.**, Silva, C., Gilmore, A., Benjamin, C., & Schmidt, J. (2017, Nov. 3). *Whiteness, civility and (mis)remembering the past*. Presented at the American Educational Studies Association Conference, Pittsburgh, PA.
- Cavagnetto, A., Morrison J., Baldwin, K., Adesope, O., & **Ferry, N.** (2017, April 25). Exploring teacher perceptions of the enhancing understanding of concepts and practices of science (EUCAPS) project. Presented at the National Association for Research in Science Teaching, San Antonio, TX.
- Ferry, N.** (2016, Nov. 4). *Mythologies of meritocracy: Everyone can be a leader and the co-option of inclusion in the university*. Presented at the International Leadership Association Global Conference, Atlanta, GA.
- Gleason, S. C., & **Ferry, N.** (2016, May 21). *Metaphors of mapping for qualitative inquiry*. Presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Lupinacci, J., **Ferry, N.**, Gleason, S. C., & Torres, J. (2016, Feb. 18). *Discourse analysis: Reading between the lines/escaping the boundaries*. Presented at the Globalization, Diversity, and Education Conference, Spokane, WA.
- Bettis, P., & **Ferry, N.** (2016, Feb. 18). *Mapping contemporary discourses of adolescence and gender*. Presented at the Globalization, Diversity, and Education Conference, Spokane, WA.
- Ferry, N.** (2015, Nov. 12). *It's a family business!: The heteronormative logics of leadership discourse*. Presented at the American Educational Studies Association Conference, San Antonio, TX.
- Ferry, N.**, & Ward, M. (2015, April 17). *The Post-Feminist Diaries: The pedagogical implications of film*. Presented at the Feminist Pedagogy Conference, New York, NY.
- Ferry, N.**, & Ward, M. (2015, Feb. 27). *The Post-Feminist Diaries: Personal narrative and digital spaces as relevant pedagogy*. Presented at the Globalization, Diversity, and Education Conference, Spokane, WA.
- Ferry, N.** (2014, Nov. 15). *There's a leader in you!: Producing leadership in the neoliberal university*. Presented at the National Women's Studies Association Conference, San Juan, PR.
- Ferry, N.** (2014, Oct. 31). *Everyone can be a leader!: Meritocracy and the employable student leader*. Presented at the American Educational Studies Association Conference, Toronto, ON.
- Ferry, N.**, & Ward, M. (2014, Oct. 30). *"Nobody actually wants to...": The embodiment of post-feminism*. Presented at the American Educational Studies Association Conference, Toronto, ON.

- Ferry, N.**, Ward, M., & Jeffries, M. (2014, Feb. 28). *What would Tom Cruise do? The Risky Business of managing bodies in neoliberal education*. Presented at the Globalization, Diversity, and Education Conference, Spokane, WA.
- Ferry, N.**, & Ward, M. (2014, Feb. 27). *The Postfeminist Diaries: Carrie Bradshaw, Miley Cyrus, and you!*. Presented at the Globalization, Diversity, and Education Conference, Spokane, WA.
- Ward, M., **Ferry, N.**, & Jeffries, M. (2013, Nov. 3). *Risky business: Education and the management of bodies in the neoliberal university*. Presented at the American Educational Studies Association Conference, Baltimore, MD.
- Bettis, P., Adams, N., Price Groves, P., Mencke, P., Ward, M., Morales, M. I., **Ferry, N.**, & Frias, A. (2013, Nov. 1). *BuzzKill: Critical theories and happiness*. Presented at the American Educational Studies Association Conference, Baltimore, MD.
- Ferry, N.** (2013, Feb. 22). *Leadership: Self-help meets astrology*. Presented at the Globalization, Diversity, and Education Conference, Vancouver, WA.
- Bettis, P., Becerra, L., Morales, I., & **Ferry, N.** (2012, Nov. 3). *Living on/in/with borders: Empaques, quinceañera, curriculum, bodies, work and youth*. Presented at the American Educational Studies Association Conference, Seattle, WA.
- Ferry, N.** (2012, Nov. 3). *Let me in! Equal rights and the mainstream gay and lesbian movement*. Presented at the American Educational Studies Association Conference, Seattle, WA.
- Ferry, N.** (2012, Feb. 24). *The mainstream gay and lesbian movement: Exclusionary results from inclusion-based assimilation politics*. Presented at the Globalization, Diversity, and Education Conference, Vancouver, WA.
- Attwood, A., Morales, M. I., Reynoso, J., Becerra, L., Scales, C., Hazelwood, B. L., Gleason, S., **Ferry, N.**, Ward, M., Holt, R., Levi, M., Basheer, A., & Warner, D. (2011, Feb. 23). *Representations in the "Occupy" movement*. Presented at the Globalization, Diversity, and Education Conference, Vancouver, WA.

#### REGIONAL PRESENTATIONS

- Ferry, N.**, & Domingo, J. (2019, April 26). Silence will not protect you: Talking race in the workplace. Workshop presented at Leadership Snohomish County's Step Up Conference, Lynnwood, WA.
- Boyd, A., Jeffries, M., Lash, J., & **Ferry, N.** (2017, Oct. 20). *TRANSforming our schools: Rethinking sexuality and gender in educational spaces*. Presented at the Northwest Conference on Teaching for Social Justice, Seattle, WA.
- Oakley, C., & **Ferry, N.** (2015, May 21). *Global leadership – theoretical frameworks and assessment possibilities*. Presented at the Intercollegiate Community Engagement Institute, Spokane, WA.
- Oakley, C., & **Ferry, N.** (2015, March 28). *Global leadership – an analysis of theoretical convergence*. Presented at the Washington State University's Academic Showcase, Pullman, WA.
- Ferry, N.**, & Ward, M. (2014, June 5). *The Postfeminist Diaries: Using film to examine femininity and masculinity in the classroom in the classroom*. Presented at the Northwest Association of Teacher Educators, Pullman, WA.



Ferry, N. (2013, April 28). *Everyone can be a leader!... Or maybe not: How leadership discourse limits access to the leader position*. Presented at the Power of One conference, Boise, ID.

Levi, M. C., **Ferry, N.**, & Gleason, S. (2013, April 6). Conference Highlight: *Zombie State University: Flesh to factory*. Presented at the Northwest Women's Studies Association conference, Moscow, ID.

## INVITED SPEAKING ENGAGEMENTS

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**Ferry, N.** (2019, May 29). *Leading with Social Justice*. Invited by the Dean of Graduate Studies as the external speaker of the year for the Leadership Advancing Socially Engaged Research program at the University of Notre Dame. Notre Dame, IN.

**Ferry, N.** (2018, Oct. 26). *There's a leader in you!: A critical mapping of leadership discourse in the American university*. Special presentation session held for Jablin Award recipient at the International Leadership Association's Global Conference, West Palm Beach, FL.

**Ferry, N.**, & Cerrillo, B. (2018, Sept. 25). *Knowing when to step in: A bystander intervention training*. Guest lecture at University of West Georgia, Carrollton, GA.

Boyd, A., Jeffries, M., Lash, J., & **Ferry, N.** (2017, May 3). *Allies to Advocates: Creating gender inclusive policy and practices in the workplace*. Workshop for Inland Northwest Society of Human Resource Management Conference, Spokane, WA.

Lash, J., Boyd, A., Jeffries, M., & **Ferry, N.** (2017, April 12). *Allies to Advocates: Working with transgender children and parents*. Workshop for Asotin School District, Asotin, WA.

Boyd, A., Jeffries, M., Lash, J., & **Ferry, N.** (2017, April 2). *Allies to Advocates: Disrupting heteronormativity*. Workshop for English Passport Program, Washington State University, Pullman, WA.

Boyd, A., Jeffries, M., Lash, J., & **Ferry, N.** (2017, March 8). *Allies to Advocates: Language, policy, and transgender youth*. Workshop for Pullman School District, Pullman, WA.

**Ferry, N.** (2016, Oct. 27). *Gender Equity in STEM Fields*. Judge and commentator for Math 431: Intersections of Culture and Mathematics class debate, Washington State University, Pullman, WA.

**Ferry, N.** (2016, Oct. 13). *Creating Culturally Conscious Leaders*. Invited guest lecture for the Emerging Leaders Program, Washington State University, Pullman, WA.

**Ferry, N.** (2015, Feb. 27). Invited Introduction for conference keynote speaker, Dr. CJ Pascoe. Globalization, Diversity, and Education Conference, Spokane, WA.

**Ferry, N.** (2011, Dec. 6). *It's a circus: The mainstream gay and lesbian movement*. Research Representation Showcase. College of Education, Washington State University, Pullman, WA.

**Ferry, N.** (2011, April 14). *Diagnosing Gender: The APA's pathologization of queer bodies*. InQueery Symposium. Washington State University, Pullman, WA.

## MEDIA & INTERVIEWS

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**Ferry, N.** (2017, June 7). *Discourse on Leadership: A Critical Appraisal, an Interview with Bert Spector*. Invited interviewee of Bert Spector for the International Leadership Association's Intersections Newsletter.

**Ferry, N.** (2015, Jan. 26). Interviewed by Adrienne Bairstow, a graduate student in Widener University's Human Sexuality program, for a class debate on working with LGBT+ youth.

## **SERVICE**

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### INTERNATIONAL & NATIONAL SERVICE TO THE PROFESSION

- Reviewer, Human Relations October 2019 - Present
- Reviewer, Journal of Business Ethics September 2019 - Present
- Reviewer, Management Learning September 2019 - Present
- Reviewer, American Educational Studies Association Annual Conference June 2018
- Reviewer, 2016 American Educational Studies Association Critics Choice Book Award August 2016
- Reviewer, American Educational Studies Association Annual Conference June 2016
- Reviewer, International Leadership Association's Annual Conference Feb. 2016/Feb. 2020
- Speaker Selection Committee Globalization, Diversity, and Education Conference, Washington State University October 2014
- Reviewer, Globalization, Diversity, and Education Conference, Washington State University Dec. 2012 - Dec. 2014

### DEPARTMENTAL SERVICE

- Dissertation Chair, Christina Snell, EdD in Leadership (in progress), City University of Seattle; Jonathan Campbell, DBA (in progress), Timothy McCray, EdD in Leadership (in progress), Christine Paolillo, EdD in Leadership (in progress), October 2018 - Present
- Dissertation Committee Member, City University of Seattle October 2018 - Present
  - Heather Applegarth, EdD in Leadership (completed)
  - Giovanna San Martin, EdD in Leadership (completed)
  - Bradley Keating, EdD in Leadership (completed)
  - Teresa Taylor, EdD in Leadership (in progress)
  - Douglas Eck, EdD in Leadership (in progress)
- Job search committee member, School of Applied Leadership Dissertation Chairs, City University of Seattle October 2018
- Committee Member, College of Education Staff Excellence Award, Washington State University April 2017
- Committee Member, Secondary Education Committee for the College of Education, Washington State University Aug. 2015 - May 2017
- Reviewer, Teacher Candidate Selection for the College of Education, Washington State University March 2016 - May 2017
- Syllabus and Curriculum Review Committee Member, UNIV 104 & 304, Washington State University Nov. 2014 - Jan. 2015

### UNIVERSITY-RELATED SERVICE

- Reviewer and Committee member, Faculty Development Conference, City University of Seattle October 2018 - Present
- Reviewer, Committee for Leadership and Engagement Awards of Distinction, Washington State University March 2016
- Committee member, Orientation Counselor Selection, Washington State University October 2015

- Committee Member, President's Award, Washington State University Nov. 2011 - March 2014
- Job Search Committee Member, Registered Student Organization Finance Administrator, Washington State University Dec. 2013
- Job Search Committee Member, Registered Student Organization Advisor, Washington State University Nov. 2013
- Job Search Committee Member, Union Building I.T. position, Washington State University Oct. 2012
- Reviewer, Center for Civic Engagement's 2011-2012 WSU Excellence in Civic Engagement Awards, Washington State University March 2012
- Committee Member, The President's Commission on the Status of Women, Washington State University Oct. 2011 - Aug. 2013
- Committee Member, Research and Assessment for Student Involvement, Washington State University Aug. 2011 - Aug. 2012
- Reviewer, Student Programming Grant, Washington State University Nov. 2011 - Dec. 2011
- Committee Member, Academic Excellence for Undergraduate Education, Washington State University Aug. 2009 - Jan. 2010

## **MEMBERSHIPS**

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- Academy of Management (AOM) June 2019 - Present
- European Group for Organizational Studies (EGOS) May 2019 - Present
- International Leadership Association (ILA) August 2016 - Present
- National Women's Studies Association (NWSA) Jan. 2014 - Jan. 2018
- American Educational Studies Association (AESA) March 2012 - March 2018
- American Educational Research Association (AERA) Jan. 2012 - May 2018
- Critical Issues in Curriculum and Cultural Studies, SIG, AERA Jan. 2012 - Jan. 2013
- American Psychological Association (APA) Student Affiliate Dec. 2010 - Dec. 2011