

CURRICULUM VITAE

Mathilde Hjerrild Carlsen

16th January 1974

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Department of Management, Politics and Philosophy, Copenhagen Business School

EMPLOYMENT

Copenhagen Business School, Department of Management, Politics and Philosophy, 2014-
PhD Fellow

Copenhagen Business School, Department of Management, Politics and Philosophy, 2011-2014
Research assistant

Ministry of Education, 2009-2011
Head of section

Municipality of Albertslund, Department of Education, 2004-2009
Analyst

Antropologerne I/S, 2002- 2004
Partner and consultant

Sions, integrated institution, 2000
External lecturer

Danish School of Education, Research Centre for Lifelong Learning, 1998-2000
Student assistant

EDUCATION

“Statistics for Human Scientists I”, Brunel University, 2001 - 2002

MA in Social Anthropology, University of Aarhus, 1997 - 2001

Fieldwork: ”National and local identity in the Italian public school. An anthropological analysis of identity processes in Sicilian school life”. Cand.phil. thesis: ”The idea of the nation in Italian school politics”.

BA in Social Anthropology, University of Aarhus, 1993-1996

10 months studies at Università degli studi di Bologna in sociology and semiotics.

”Assessment in organizations”, Professionsinstituttet KLEO, 2008

PUBLICATIONS

Articles and books:

Carlsen, Mathilde Hjerrild og Nana Vaaben (2016) "Grænseløse organisationer: Fra co-creation til co-stabilization". I: Social Kritik, Vol. 28, Nr. 146, s. 24-31

Carlsen, Mathilde Hjerrild (2015) "Ledelse af innovation i skolen". I: At lede efter læring: Ledelse og organisationer i den reformerede skole" Red. Helle Bjerg og Nana Vaaben. Frederiksberg: Samfundslitteratur, s. 339-355

Carlsen, Mathilde Hjerrild (2015) "Ledelse af den åbne skole fra sodavandsbesøg til samproduktion" I: Skolen i Morgen, Vol. 18, No. 5, 2.2015, p. 5-7

Bonde, Åse og Mathilde Hjerrild Carlsen (2009) "Inklusion i klasselokalet." Unge Pædagoger nr. 1- 2009.

Carlsen, Mathilde Hjerrild (2006) "For man kender ikke reglerne for spillet. Samarbejdet mellem flygtninge- og indvandrerforældre og skolen." Sprog & Integration 4-2006, UC2.

Carlsen, Mathilde Hjerrild, Morten Tobiassen og Stine Frederiksen (red.) (2006) *Fortællinger om ensomhed*. Undervisningsmateriale for 7.-10. klassetrin. Ventilen Danmark.

Carlsen, Mathilde Hjerrild og Mette Høgh Mogensen (2004) *Identiteter i spil – et spil om kulturel identitet*. Undervisningsmateriale til samfundsfagsundervisningen på de gymnasiale uddannelser og folkeskolens ældste klasser. Forlaget Columbus.

Tobiassen, Morten, Mathilde Hjerrild Carlsen og Dorthe Fredsgaard (2003) *Ung og Ensom. En vidensoversigt om unges ensomhed i Danmark*. Ventilen Danmark.

Conference papers:

European Conference for Educational Research August 2017: Carlsen, Mathilde Hjerrild "Being Together in Innovative Partnerships - management of familiarity, exploration and hospitality".

International Research Society for Public Management (IRSPM) conference April 2013: Carlsen, Mathilde Hjerrild and Holger Højlund (2013) "Leading professionals to innovation".

Nominated for best paper, European group for Public Administration (EGPA) Conference October 2012: Andersen, Kim Normann, Helle Zinner Henriksen, Rony Medaglia, Mathilde Hjerrild Carlsen and Camilla Sløk (2012) "Gate-keeping in the Age of Information Society: Online GPA Data in Lower Secondary Schools".

Research reports:

Mathilde Hjerrild Carlsen og Holger Højlund (2014) "Frivilligt engagement - kun hvis lederen magter det: En analyse af daginstitutionslederens betydning for et frivilligt engagement i de selvejende daginstitutioner". Frederiksberg : Copenhagen Business School, CBS 2014, 24 p. Working paper.

Camilla Sløk, Mathilde Hjerrild Carlsen, Jesper Christensen, Niels Erik Hulgård Larsen og Holger Højlund (2012) *Fremtidens Innovative Folkeskole. Ledelse af Innovation i skolen.*

Camilla Sløk, Karen Balle, Mathilde Hjerrild Carlsen og Niels Erik Hulgård Larsen (2011) *Hvad skal barnet hedde? – Rapport om ledelse af inklusion.*