

# Culture, Language, Learning

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The Research Group in Culture, Language & Learning works at the intersection of culture, language and learning in business and other professional & organizational settings. Scholars in this group work in different ways with the transfer, representation and negotiation of meaning, knowledge and identity, with a focus on perceptions, relations, behavior and interaction at the micro level; and with the construction and learning of identity and difference as articulated through structures such as boundaries, fields, taxonomies, platforms and hierarchies. Our research investigates how these structures are shaped by, and shape, spaces of different kinds (physical, cognitive, learning). Members of the group also work with responsible management education, notably the teaching and learning of non-cognitive skills that underpin this, e.g. critical thinking & reflexivity, social responsibility and ethical awareness, intercultural competences, creativity & innovativeness.

Examples of theories used: Theories of recognition & belonging, pragmatics, semantics, social exchange, concept modelling, sociolinguistics and language management, knowledge-sharing & modelling, translation, transformative education, experiential learning, hidden curriculum, narratives & sense-making.

Examples of projects:

- Transient multilingual communities
- Reciprocal integration
- EMI lecturers' language skills and metadiscourse
- Social learning platforms in teaching corporate communication & EFL
- DanTermBank
- Narrative workshops in strategy design & implementation
- Microethnography of workplace interaction
- Language strategies in multinational corporations
- Code-switching, culture and formality – a Danish-German exploration
- Global English Business Communication

The coordinator of the group is Maribel Blasco, [mbl.msc@cbs.dk](mailto:mbl.msc@cbs.dk).