

Academic Year Evaluation 2018



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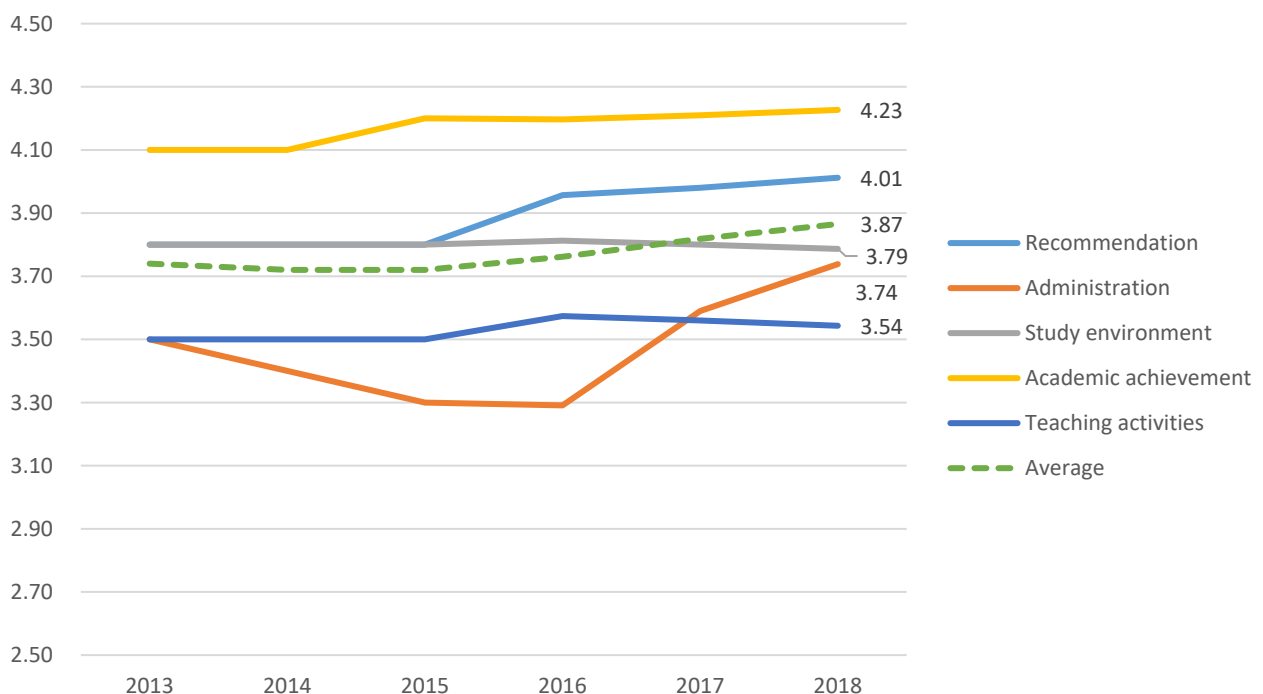
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1. Overview

The categories in the chart reflect the evaluation result from the following selection of questions from the questionnaire. The answers are given on a scale from 1 to 5 where 1 is “Completely disagree” and 5 is “Completely agree”.

- | | |
|--|---|
| 1. Recommendation: | I highly recommend my study programme to others |
| 2. Administration: | Overall I am satisfied with the service from the administration |
| 3. Study Environment: | The study programme’s social environment is good |
| 4. Academic achievement: | The academic year has been intellectually challenging |
| 5. Teaching activities:
maintaining my interest | Overall, the classes have been able to involve and motivate me whilst |
| 6. Average | |



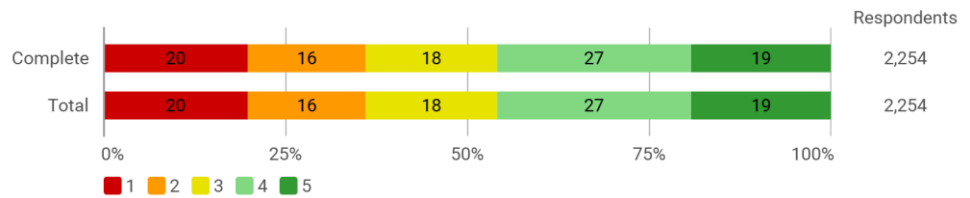
The academic year evaluation 2017/18 was distributed to 12.825 students at bachelor and master level and the response rate was 20 pct.

2. Evaluation

2.1 Distribution of answers – Bar charts

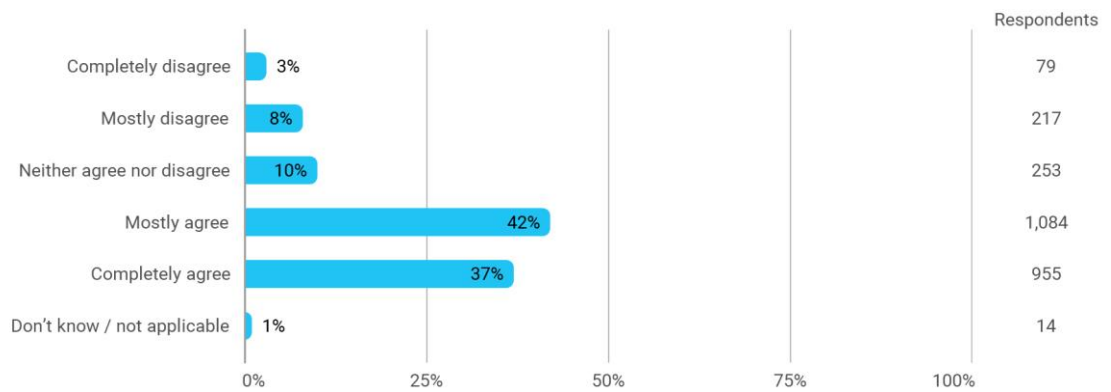
Response rate pr. study year

Crossed with: Overall Status



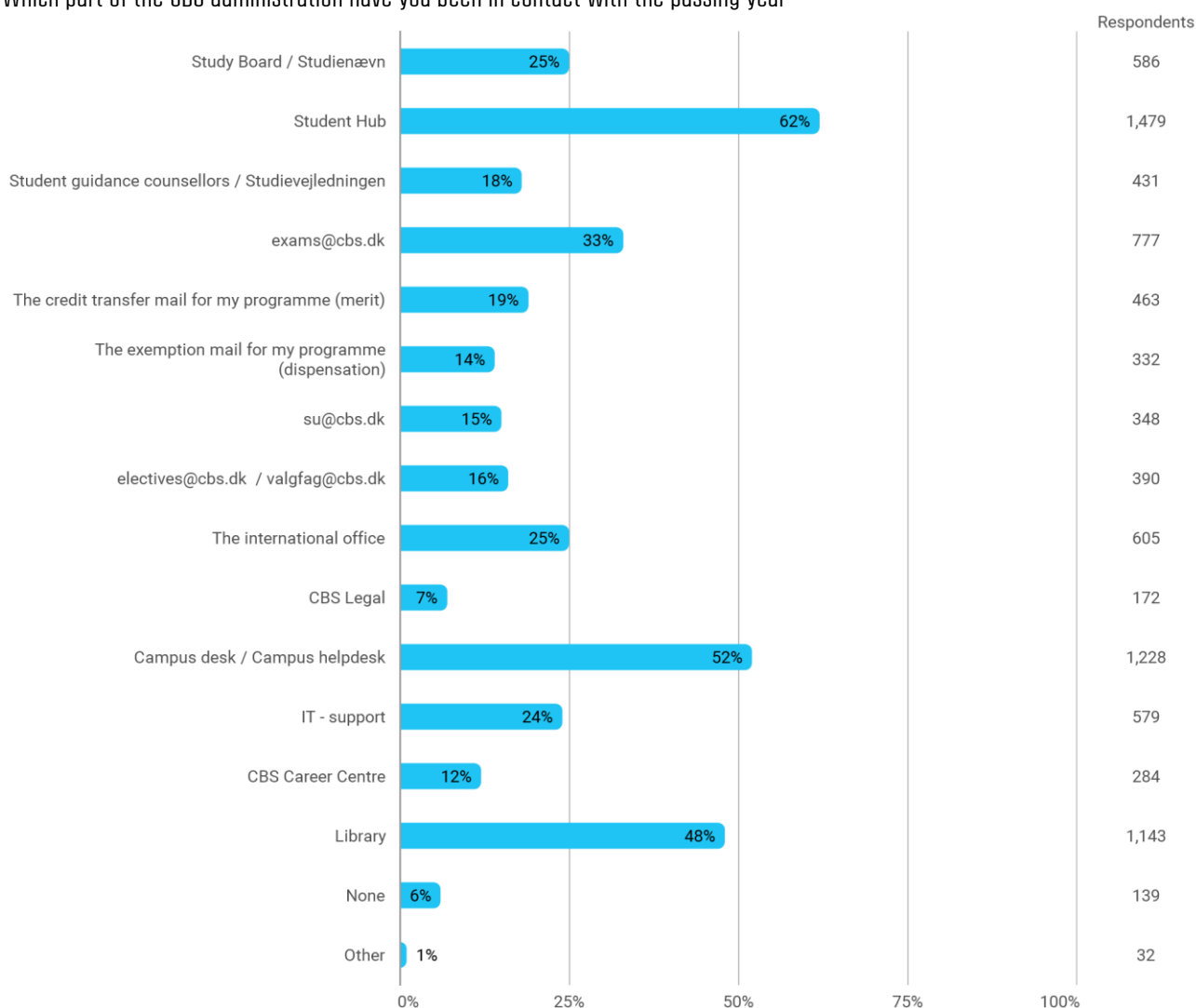
2.2 General evaluation of the Study Programme

I highly recommend my study programme to others - Please indicate whether you agree or disagree with the following statements

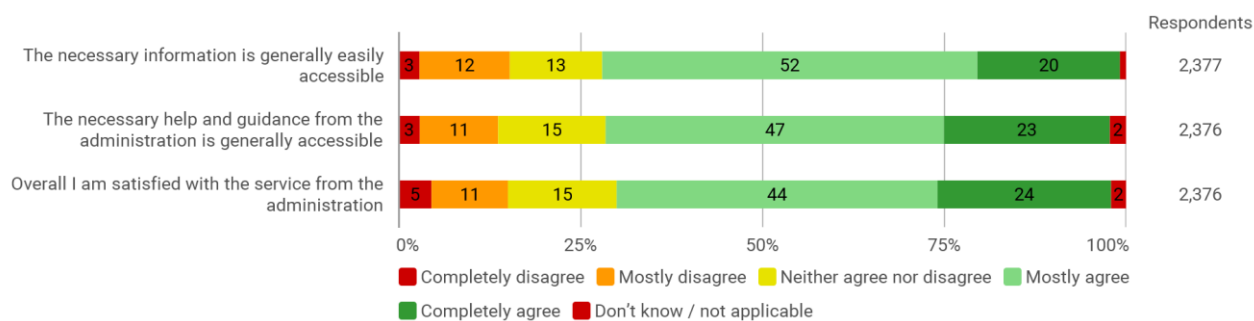


2.3 Satisfaction with the administration

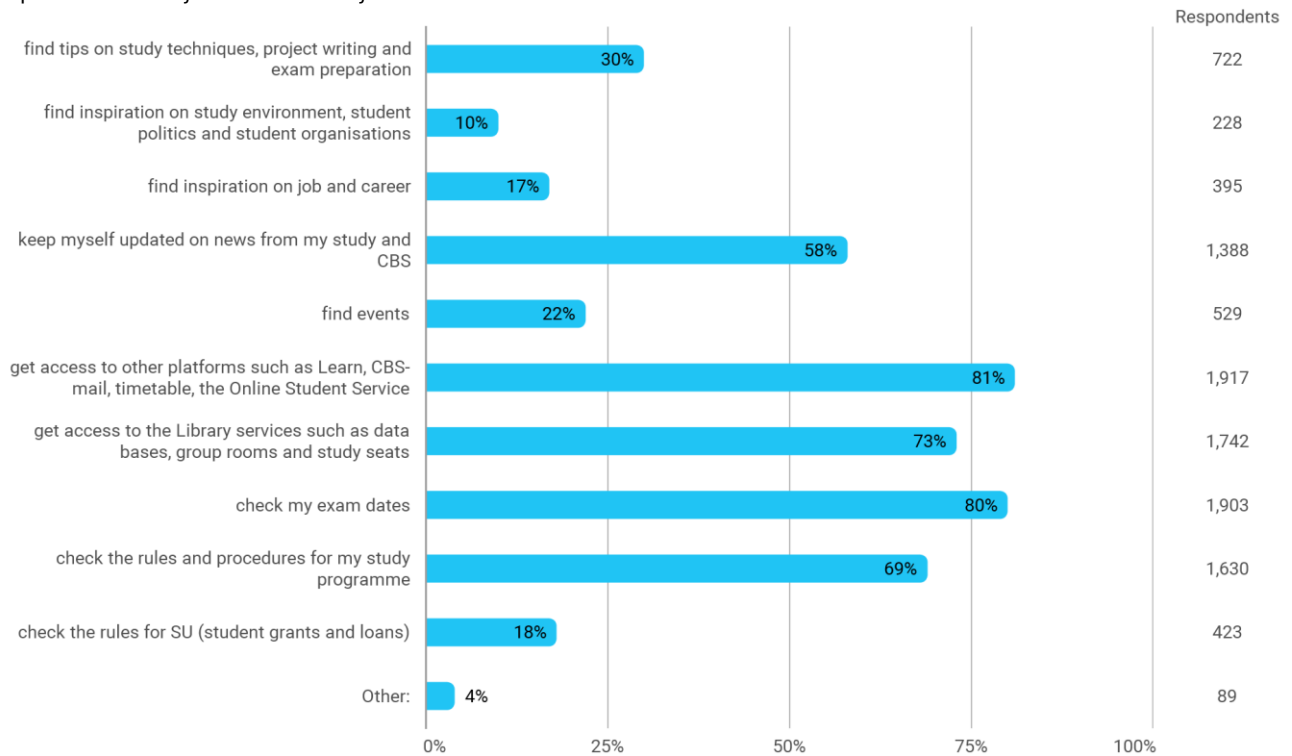
Which part of the CBS administration have you been in contact with the passing year



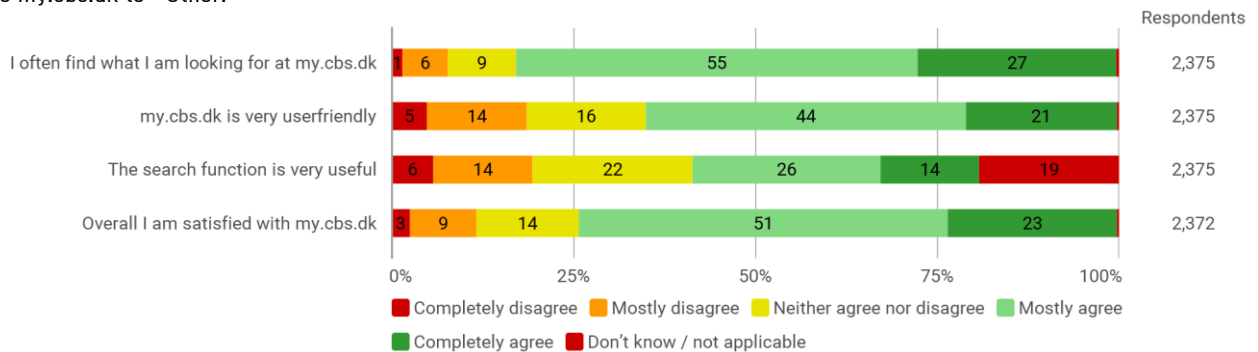
Please indicate whether you agree or disagree with the following statements:



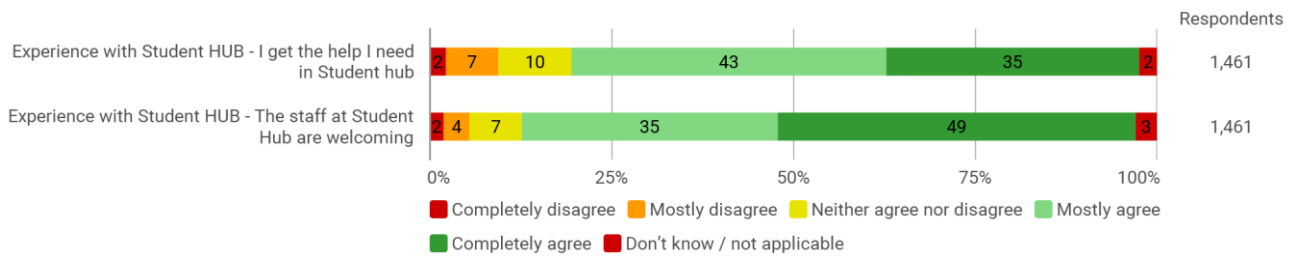
Experience with my.cbs.dk - I use my.cbs.dk to:



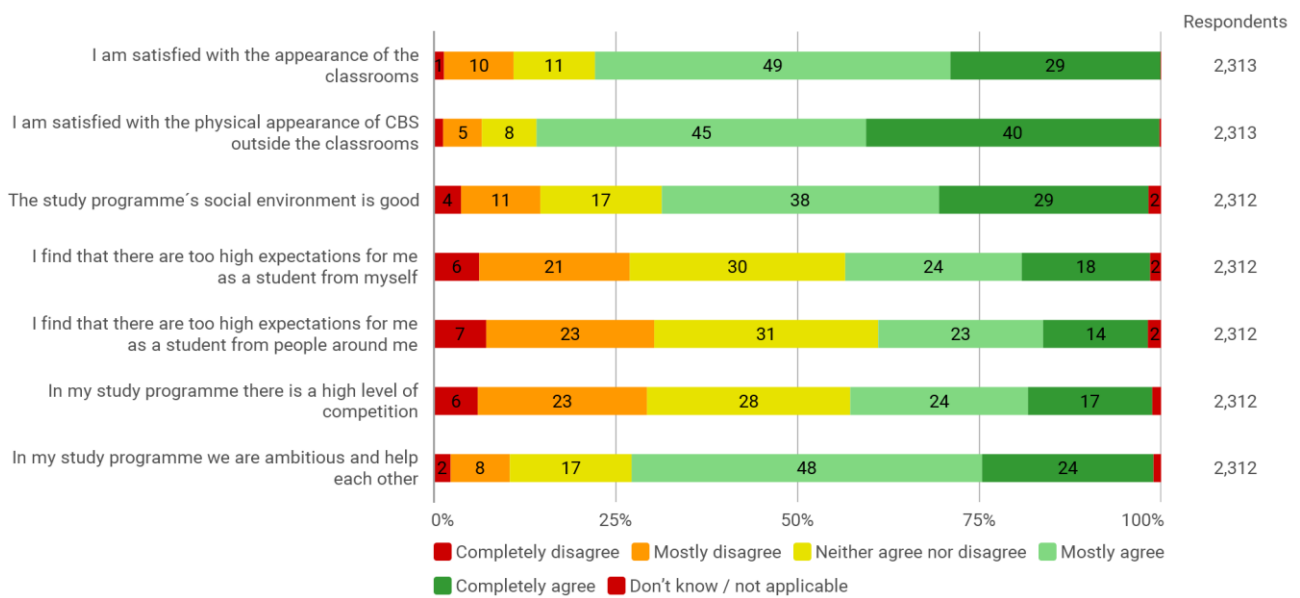
I use my.cbs.dk to - Other:



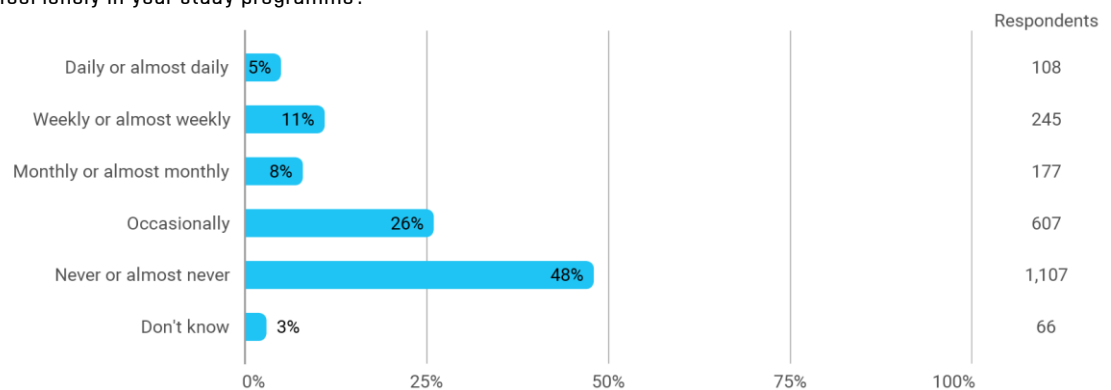
Experience of Student HUB



2.4 Study Environment

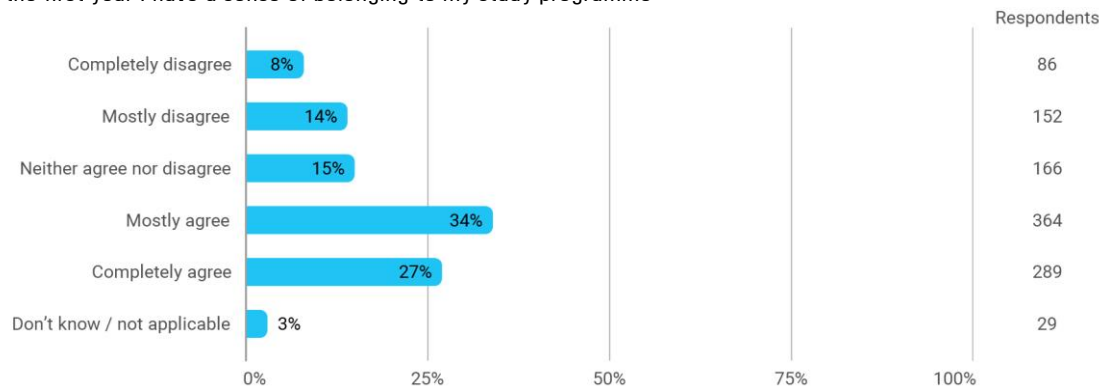


How often do you feel lonely in your study programme?

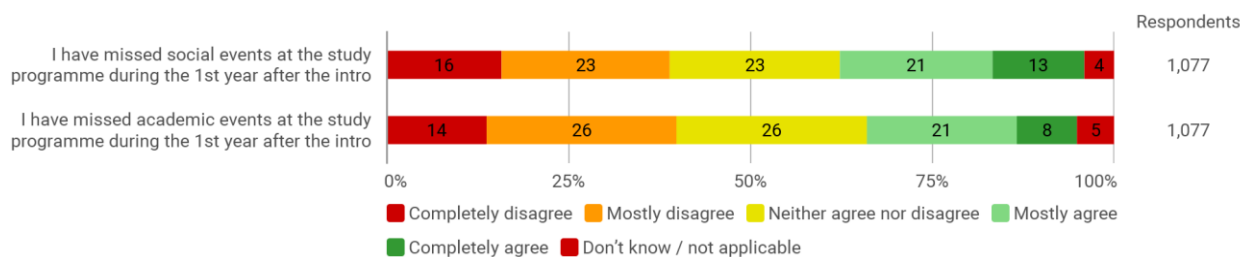
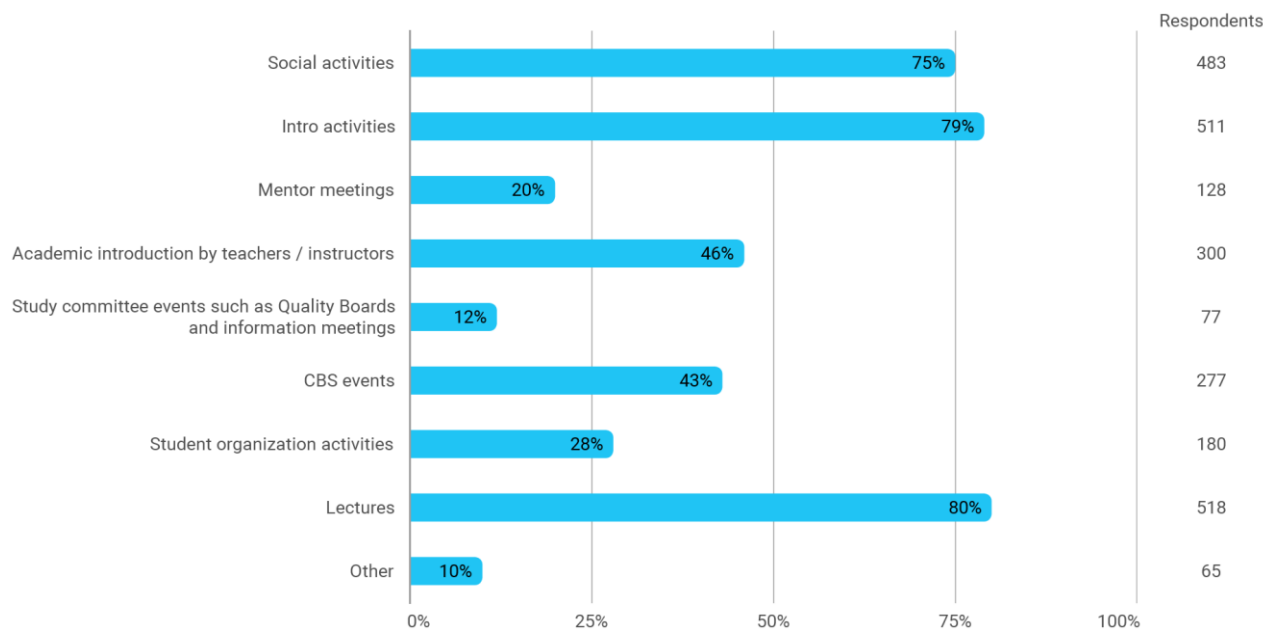


2.5 Feedback on first year experience

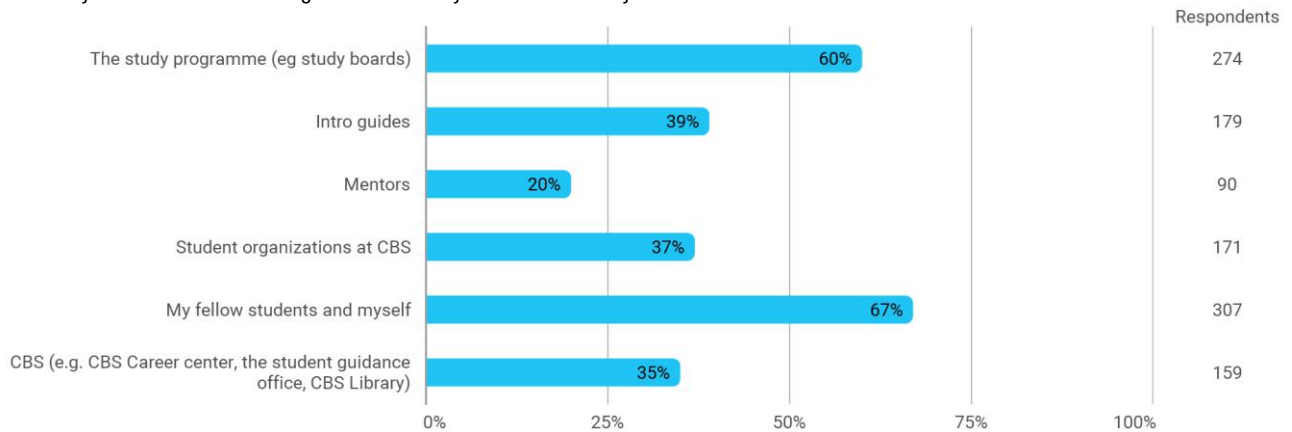
I find that through the first year I have a sense of belonging to my study programme



What activities have participated in giving you a sense of belonging to your study programme?



Who do you think should arrange activities beyond the intro days?



2.6 Academic Competences and Context

