

# Questionnaire: Course Evaluation – ONLINE / English

## Course Evaluation for [course code and course name]

The content of the questionnaire:

- Assessment of the course
- Syllabus
- Your efforts
- The teacher's performance

We ask you to evaluate the overall course. In other words if there has been exercise classes and lectures the evaluation should include both.

Please indicate to what extent you agree with the following statements: \*

	Completely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Completely agree	Don't know / not applicable
The course has extensively increased my knowledge of the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was a distinct coherence between the course's academic format and pedagogical approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course objectives were clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My experience was that feedback elements were included in the teaching (e.g. hand-ins, quizzes and peer-2-peer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My overall impression of the course is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The level of complexity of the syllabus was... \*

- Much too low
- Too low
- Just right
- Too high
- Much too high

**Attending class and preparation for the course**

How much time did you spend preparing for this lecture/class (one lecture/class is 45 minutes)? \*

Approx. 1/2 hour (per lecture or class)

Approx. 1 hour (per lecture or class)

Approx. 1 1/2 hour (per lecture or class)

Approx. 2 hours (per lecture or class)

Over 2 hours (per lecture or class)

**Teacher-student contact during online sessions \***

	Completely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Completely agree	Don't know / not applicable
I'm satisfied with the teacher contact during online activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm satisfied with the contact to my fellow students during the online activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**IT functions during online activities**

How did the IT functionalities work during online activities? \*

Very poor

Poor

Average

Good

Very good

Don't know

Please indicate to what extent the various types of online teaching have been useful: \*

\*If you haven't had the online element in this course please check the don't know/ not applicable option

	To a very small extent	To a small extent	Somewhat	To some extent	To a great extent	Don't know / not applicable
Online lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos recorded in advance by teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos teachers shared that they did not make themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer to peer feedback-activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group work (e.g. in Onedrive or Office 365)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software for problem solving (e.g. Pearson or other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online realtime group work (e.g. Breakout rooms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall assessment of the online teaching in this course? \*

Very negative

Negative

Neutral

Positive

Very positive

If you have any comments to your overall output of the course's online elements please add them here:

We appeal to keep a good and constructive tone.

Enter text here...

Do you want a higher degree of online teaching in the future?

No

Yes

No, why not / Yes, what and why

Enter text here...

**Teacher's performance**

Please note that CBS only evaluates teachers, whom have taught three lessons or more.

Please indicate to what extent you agree with the following statements:

Teacher [teacher name]

	Completely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Completely agree	Don't know / not applicable
[teacher name] made the course relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[teacher name] succeeded in explaining and giving an overview of the content of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[teacher name] succeeded in engaging me in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[teacher name] made himself/herself comprehensible in the language of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[teacher name] was overall a good teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What would you like to tell [teacher name] about the teaching?**

We urge you to keep a mannerly tone and a constructive approach  
(skriv på dansk, hvis du har modtaget undervisning på dansk)

Enter text here...

**Comments and elaboration on the course:**

Du opfordres til at skrive på dansk, hvis du har modtaget undervisning på dansk.

Please list the best aspects of the course

Enter text here...

Additional comments regarding the in class feedback

Enter text here...

Please list aspects that you would like improved

Enter text here...

Additional comments

Enter text here...

\*\*\* Remember to press "Submit" \*\*\*

You have now answered all the questions. Please remember to press the "Submit" button to end the evaluation.

We treat your answers confidential you will not be identifiable for your teacher.

Any information referable to you will never be forwarded. In rare cases the study board can ask CBS Evaluation to contact you in order to get an elaboration of your comments.

Thank you!

## Your responses have been submitted successfully!

Thank you. Your study board, your teachers, the course coordinators and the Head of Department appreciates your answer.

The results will be analyzed and used to further development of the course, teachers and the teaching.

Kind regards,  
CBS Evaluation