

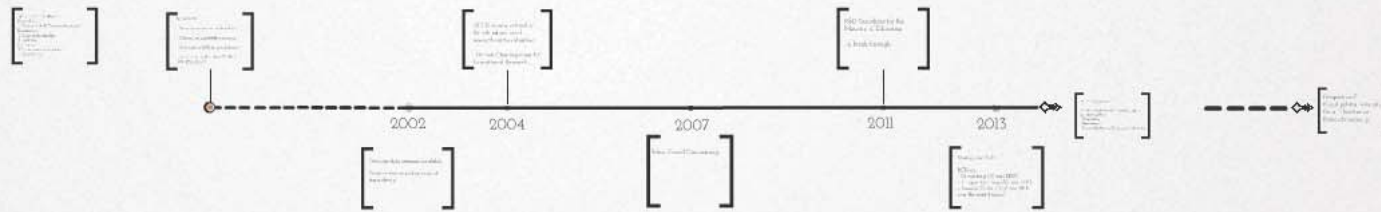
Performance improvements:
Research and practice

Mini-konference om motivation,
styring og leverancen af offentlig velfærd
October 4, 2013

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The Development of Danish Education Research



Performance improvements:
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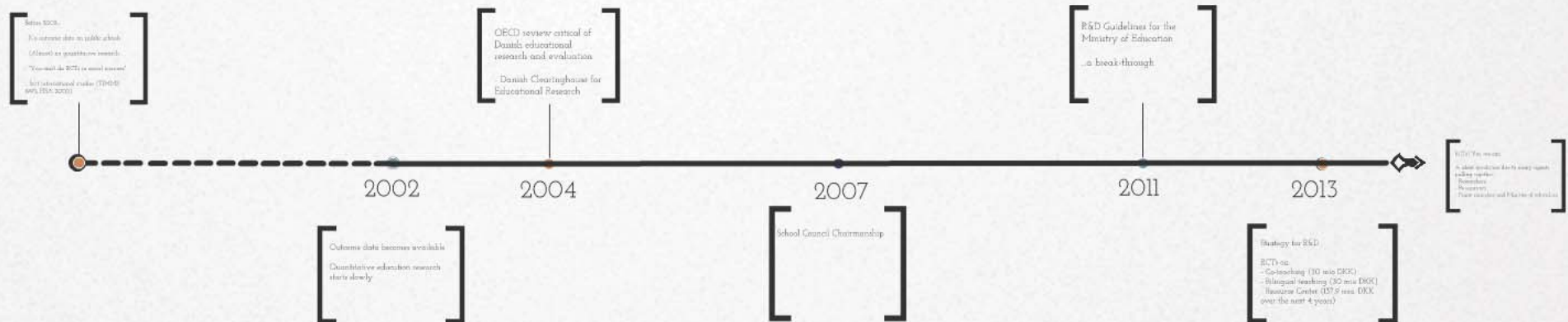
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Why and how to improve public services?

- room for **improvement** (at least within education)
- lack of knowledge about **the effect** of public programs
- using resources more **effectively**
 - Evidence based policy
 - Randomized Controlled Trials

The Development of Danish Education Research



Why no RCT tradition?

Researchers:

1. "You can't do RCTs in social sciences"

Bureaucrats:

2. Same understanding...
3. Turf war

Politicians:

4. Conservative budgeting
5. Broad interests

Before 2002:

- No outcome data on public schools
- (Almost) no quantitative research
- "You can't do RCTs in social sciences"

... but international studies (TIMMS 1995; PISA 2000)



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2002

Outcome data becomes available

Quantitative education research
starts slowly

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OECD review critical of
Danish educational
research and evaluation

- Danish Clearinghouse for
Educational Research

2004

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2007

School Council Chairmanship

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R&D Guidelines for the
Ministry of Education

...a break-through

2011



2013

Strategy for R&D

RCTs on:

- Co-teaching (30 mio DKK)
- Bilingual teaching (30 mio DKK)
- Resource Center (137,9 mio. DKK over the next 4 years)

RCTs? Yes, we can

A silent revolution due to many agents pulling together:

- Researchers
- Bureaucrats
- Prime ministers and Minister of education



Perspectives?
Broad political interests
Data infrastructure
Research capacity



The Development of Danish Education Research



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